

TNOYS
TEXAS NETWORK OF
YOUTH SERVICES



33TH ANNUAL

**TNOYS Conference on Services
to Youth and Families
June 22 & 25-26, 2020**

#TNOYS2020



WELCOME!

TNOYS' 37TH ANNUAL CONFERENCE ON SERVICES TO YOUTH AND FAMILIES

We're excited to kick off TNOYS' 37th Annual Conference! Over the next three days, our dynamic presenters, speakers, and sessions will encourage you to "Make Your Mark" by tapping into your unique strengths to build resilience and overcome adverse situations. This year's conference once again reflects TNOYS' commitment to advancing equity, youth-adult partnership and youth voice, integration of research into policy and practice, and collaboration across systems.

After nearly 40 years, TNOYS continues to be at the cutting edge of the youth services field. This year's conference agenda includes opportunities to learn from and alongside young people with lived experience, with time set aside for specialized training, experiential learning, networking, and reflection. We hope you take advantage of this opportunity to have fun while you learn from and collaborate with our diverse group of participants, and use this time to share your own expertise and experiences with others.

This year TNOYS is grateful for the collaboration of our conference partners, Children at Risk, National Network for Youth, Texas Alliance of Boys & Girls Clubs, Texas Appleseed, Texas CASA, The Texas Campaign to Prevent Teen Pregnancy, Texas Homeless Network, Texas Juvenile Justice Department, Texas Council of Child Welfare Boards, and United Way of Texas. We are also grateful to the many sponsors, exhibitors, presenters, and volunteers, as their collaboration and support are integral to the success of this event.

True to TNOYS' mission and to the missions of our member organizations, our focus continues to be on ensuring the most vulnerable but resilient Texas youth and families have opportunities to succeed. If your organization is not yet a TNOYS member, we encourage you to join this week.

Thank you for choosing to spend your week with us.

Sincerely,
The TNOYS Team

THEIR FUTURE IS OUR BUSINESS.

PROGRAM GUIDE

The workshops for this year's conference are divided into nine topic tracks. Look for these symbols throughout the program:



ADVANCING EQUITY



TRAUMA-INFORMED CARE



SPECIAL TOPICS



POLICY AND REGULATORY UPDATES



YOUTH EMPOWERMENT THROUGH
VOICE AND CHOICE



ACCESSING RESOURCES ACROSS SYSTEMS



RESEARCH AND EVIDENCE-BASED
PRACTICES



PROFESSIONAL DEVELOPMENT



NUTS AND BOLTS FOR YOUTH

While our conference has been designed for both youth and professional attendees, some workshops are more appropriate for youth attendees and others are appropriate only for professionals. Please look for the following symbols throughout the program for guidance:



Workshops recommended for youth/young adults



Workshops that are restricted to professionals

SCHEDULE AT A GLANCE

MONDAY, JUNE 22: PRE-CONFERENCE INSTITUTES

10:00 A.M. - 3:00 P.M. **INSTITUTE #1** Now More than Ever: TBRI® in the Midst of the Community- Wide Trauma of COVID-19

9:30 A.M. - 4:00 P.M. **INSTITUTE #2** Strengths-Based Clinical Supervision

10:00 A.M. - 3:00 P.M. **INSTITUTE #3** Equity, Inclusion, and Cultural Humility: Together We Can Achieve It!

THURSDAY, JUNE 25: CONFERENCE DAY 1

9:00 A.M. - 10:15 A.M. Welcome + Keynote

- **LIBERATING STRUCTURES** by Lynda Frost JD, PhD, LynFro Consulting, and Nakia Winfield, MSW, Political Social Worker and Anti-Racist Trainer

10:15 A.M. - 10:20 A.M. Short Break

10:20 A.M. - 10:30 A.M. Activity/ Exhibit Hall

10:30 A.M. - 10:35 A.M. Short Break

10:35 A.M. - 11:35 A.M. Workshops

11:35 A.M. - 1:00 P.M. Lunch on Your Own

1:00 P.M. - 2:00 P.M. Workshops

2:00 P.M. - 2:15 P.M. Short Break

2:15 P.M. - 3:00 P.M. Keynote

- **EFFECTIVE CRIMINAL JUSTICE REFORM: USING A COLLABORATIVE ANALYTIC DECISION-MAKING MODEL TO DE-POLITICIZE CRIME AND PUNISHMENT** by Judge Steve Teske, Chief Judge, Juvenile Court of Clayton County, GA

3:00 P.M. - 3:15 P.M. Adjourn

3:15 P.M. - 4:15 P.M. Networking Event (Optional)

FRIDAY, JUNE 26: CONFERENCE DAY 2

9:00 A.M. - 10:00 A.M. Workshops

10:00 A.M. - 10:15 A.M. Short Break

10:15 A.M. - 10:35 A.M. Activity/ Exhibit Hall

10:35 A.M. - 10:50 A.M. Short Break

10:50 A.M. - 11:35 A.M. Keynote

- **ADDRESSING INEQUITY IN SYSTEMS: THE IMPACT OF TRAUMA, BIAS, AND STRATEGIES TO CREATE SAFETY FOR HEALING** with Monique W. Morris, Award-Winning Author and Social Justice Scholar

11:35 A.M. - 12:35 P.M. Lunch on Your Own

12:35 P.M. - 12:55 P.M. Activity/ Exhibit Hall

12:55 P.M. - 1:05 P.M. Short Break

1:05 P.M. - 2:35 P.M. Long Workshops

2:35 P.M. - 2:45 P.M. Adjourn/ Short Break

2:45 P.M. - 4:15 P.M. Long Workshop Part 2 (Optional)

FEATURED SPEAKERS

LYNDA FROST, JD, PHD



Lynda Frost runs Lynfro Consulting, which is committed to helping foundations, nonprofits, and other agencies maximize their impact through clarifying mission-consistent goals, implementing effective programs, and optimizing internal operations. Lynda's skills have been honed through 25+ years in the nonprofit sector working to improve health, human services, education, and criminal justice outcomes for vulnerable communities. She is passionate about using Liberating Structures to design fair and effective processes to reach each client's goals, and is recognized for facilitating effective in-person and virtual meetings that inspire participants and deliver results. Prior to founding Lynfro Consulting, Lynda worked for 14 years at the Hogg Foundation for Mental Health and is an experienced administrator and attorney with expertise in human rights, juvenile and criminal justice, special education, and mediation.

NAKIA WINFIELD, MSW



Nakia Winfield is a political social worker and antiracist trainer who uses an interdisciplinary lens to examine power dynamics across social systems. Her research in leadership development and complexity theory made her fall in love with Liberating Structures when she discovered it two years ago as a Mental Health Policy Fellow for the National Association of Social Workers (NASW-TX) and has been using it in space creation and business strategy work ever since.

In addition to social work, Nakia has served as a co-chair of NASW's Race Equity Accountability and Leadership committee, a Resource Trainer for the People's Institute for Survival and Beyond, a Human Resource Generalist at Apple, and a Policy Analyst in the Texas Legislature for House Representative Coleman among other roles.

JUDGE STEVEN C. TESKE



Judge Steven C. Teske is the Chief Judge of the Juvenile Court of Clayton County, Georgia. Judge Teske has testified before Congress and several state legislatures on detention reform and zero tolerance policies in schools. He has written several articles on juvenile justice reform, including his model on school justice partnerships. He is the recipient of numerous awards and recognitions, notably the 2018 Juvenile Law Center Leadership Prize.

MONIQUE W. MORRIS, Ed.D



Monique W. Morris, Ed.D. is an award-winning author and social justice scholar with 30 years of experience in the areas of education, civil rights, and juvenile and social justice. Dr. Morris has authored several books, including *Pushout: The Criminalization of Black Girls in Schools*. She has written and lectured widely on addressing juvenile justice, educational, socioeconomic, and trafficking issues for Black girls, women, and their families.

WORKSHOP CHART



ADVANCING EQUITY



SPECIAL TOPICS



YOUTH EMPOWERMENT THROUGH VOICE & CHOICE



RESEARCH AND EVIDENCE-BASED BEST PRACTICES



TRAUMA-INFORMED CARE



POLICY AND REGULATORY UPDATES



ACCESSING RESOURCES ACROSS SYSTEMS



PROFESSIONAL DEVELOPMENT



NUTS AND BOLTS FOR YOUTH

ROOM 1

ROOM 2

ROOM 3

ROOM 4

ROOM 5

ROOM 6

ROOM 7

ROOM 8

ROOM 9

ROOM 10

THURSDAY, JUNE 25



Addressing the Issue of Adulthood



Children's Mental Health

Say What?! Services to Persons with Hearing Loss

Normalcy & Child Welfare Professionals

Motivational Interviewing: Part 1* (10:15 - 11:45 a.m.)

Building Bridges and Strategies for Reducing Seclusion and Restraints

Specialized, Collaborative CSEY Services

Navigating McKinney-Vento

Compassion Fatigue & Secondary Traumatic Stress



Shift Happens: Making Your Mindset Work for You

10:35 - 11:35 A.M.
Workshops - Open to All

1:00 - 2:00 P.M.
Workshops - Open to All

Innovative Programs and Equity

Nurturing Environments for Trafficking Victims

Ending the Game: Psychological Coercion in CSEC

The Impact of Disasters and Other Emergencies on Youth

Motivational Interviewing: Part 2* (12:30 - 2:00 p.m.)

Trauma Informed Juvenile Corrections

Federal Policy Updates

Using SMS to Help Teens Access Family Planning Services

Reduce Burnout

Health and Human Services (HHSC) Foster Care Ombudsman

FRIDAY, JUNE 26

9:00 - 10:00 A.M.
Workshops - Open to All

The Impact of Socioeconomic Status on Adolescents

CST and Online Behavior: Risk Factors, Recognition, and Response

Successfully Working with Birth Families

Resistance in Youth and Young Adults

Adolescent Brain Development

Gang-Involved Youth, Trauma-Informed Perspective

Round Table Discussion on Cross-System Policy Agenda: Part 1

College Resources for Foster Care Alumni

Mind Matters: Overcoming Adversity, Building Resilience

Art(is)facts

1:05 - 2:35 P.M.
Long Workshops - Open to All

Race, Equity, and Cultural Competency in the Child Welfare System

Services to LGBTQ Youth in Care

The VOICE Project: Supports of Formerly Homeless Youth

Contraceptive Counseling for Youth Experiencing Homelessness

CSE-IT: Part 1

Disasters, Emergencies, and Child Sex Trafficking

Round Robin Discussion with State Agencies

Resources and Supports for Youth and Families

Ethics for Child and Youth Care Professionals: Part 1

Making Your Mark: Mindsets and Empowerment

2:45 - 4:15 P.M.
Optional Workshops
(Second half of 3-hour trainings)

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CSE-IT: Part 2

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Round Table Discussion on Cross-System Policy Agenda: Part 2

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Ethics for Child and Youth Care Professionals: Part 2

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*Please Note: The Motivational Interviewing Training is three hours in total and spans two workshops (Part 1 and Part 2). As such, these workshops have different start and end times than all other conference workshops. Motivational Interviewing: Part 1 is scheduled for 10:15 a.m. - 11:45 a.m. Motivational Interviewing: Part 2 is scheduled for 12:30 a.m. - 2:00 p.m.

10:00 A.M - 3:00 P.M. PRE-CONFERENCE INSTITUTE #1: Now More than Ever: TBRI® in the Midst of the Community-Wide Trauma of COVID-19

Trust Based Relational Intervention® (TBRI®) is a holistic, evidence-based, attachment-based, and trauma informed intervention designed to meet the complex needs of “children from hard places.” As a community, we have and still are journeying through a pandemic. It is said that as we are weathering the same storm and are in this together, we all have different boats we are traveling in. Children/Youth from hard places have changes in their bodies, brains, behaviors, and beliefs systems. Building connections and healthy relationships are vital to creating a safe space for a child/adolescent to heal from trauma. The Karyn Purvis Institute of Child Development created TBRI, a practical, trauma responsive approach for those working with children and youth. Now more than ever, we are in need of hope and healing. This workshop equips participants with tools based in the connecting, empowering and correcting principles to not only help those we serve but also takes us on our own journey towards health and healing.

Presented by Kimberly Jones, LMFT-A, and Ally Matteson, LCSW, Karyn Purvis Institute of Child Development, Texas Christian University

9:30 A.M - 4:00 P.M. PRE-CONFERENCE INSTITUTE #2: Strengths-Based Clinical Supervision

Join us to learn strategies that can assist social work supervisors during advanced clinical supervisions. The workshop will prepare supervisors to use collaboration, strengths-based approaches, and other best practices when working with supervisees. Upon completing this workshop, participants will be able to use strengths-based conversations with supervisees to develop measurable goals for supervision, engage supervisees in discovering clinical strategies to use in their work with clients, reinforce supervisees’ strengths while addressing their challenges, and more.

Presented by Jack Nowicki, LCSW, Jack’s Collaborative Counseling & Consulting

10:00 A.M - 3:00 P.M. PRE-CONFERENCE INSTITUTE #3: Equity, Inclusion, and Cultural Humility: Together We Can Achieve It!

Issues of equity and inclusion have a critical impact on the lives of the youth we serve. Join trainer Mia Williams of Melanin Marketing to help enhance your understanding of these issues and learn how to incorporate such principles into your work. Through immersive and engaging professional development activities, this institute aims to change the way organizations operate and the way people communicate relating to equity, diversity, and inclusion in the workplace. Attendees will dive into how history develops, shapes, and influences our core values, discuss the differences between cultural competency and cultural humility, and develop strategies for normalizing discussions that influence and generate inclusive policy.

Presented by Mia Williams, Melanin Marketing Management

9:00 A.M. - 10:15 A.M. WELCOME + KEYNOTE: Liberating Structures by Lynda Frost and Nakia Winfield

Liberating Structures are facilitation tools for engagement and collaboration that make meetings more fun and effective!
Full Description Coming Soon.

10:15 A.M. - 10:20 A.M. SHORT BREAK

10:20 A.M. - 10:30 A.M. ACTIVITY/ EXHIBIT HALL (More information coming soon)

10:30 A.M. - 10:35 A.M. SHORT BREAK

10:35 A.M. - 11:35 A.M. WORKSHOPS

Addressing the Long Misunderstood Issue of Adulthoodification

Jacqueline Miller, Healthy Actions Intervening Responsibly; Lyric Wardlow, TNOYS

ROOM 1

This workshop explains the long misunderstood issue of adulthoodification on children, which commonly leads children and youth down paths toward homelessness, the criminal justice system, substance use, school suspensions, teenage pregnancy, and a multiple of health and social determinants.

Children's Mental Health

Lauren Pursley, Mental Health America of Greater Houston

ROOM 2

This presentation will cover the signs and symptoms of mental illness and how to have a conversation with a young person about it. We will also discuss behavior modification and de-escalation techniques, and share information about medication and its uses with youth. Attendees will leave feeling empowered with accurate information they can share with the young people they serve.

Say What? Legal Obligations and Services to Persons with Hearing Loss

Detra Stewart, Assistive Technology Unlimited

ROOM 3

Many health, medical, and social service providers are unaware of their legal obligations when communicating with deaf, hard of hearing, late deafened, and deaf/blind individuals. This workshop addresses current medical, health, and social service practices that present new legal and ethical challenges to those who serve clients (and their companions) with hearing loss. Join us to learn more about how the spectrum of services offered by medical, health, and social service providers can significantly impact the lives of youth with hearing loss.

Youth Perspective on How Child Welfare Professionals Can Prioritize Normalcy

Sarah Crockett, Texas CASA; Panel of Youth

ROOM 4

Youth are filled with passion, knowledge, insight, and fresh ideas that adults often overlook because of their age. When youth-adult partnerships are developed appropriately and youth are included in decision-making, youth can become valuable resources and assets to communities, organizations, and society. Adults benefit by gaining more relevant and responsive ways to serve youth, and they become more competent in their work with youth by seeing them as crucial contributors.



Motivational Interviewing: An Introduction to Application and Skill: Part 1

Erin Espinosa, National Council on Crime and Delinquency

ROOM 5

Motivational Interviewing (MI) is an evidence-based practice that is a collaborative approach to conversations that strengthen an individual's motivation and commitment to change. Participants will explore the myths and facts of MI, understand how it can be used to improve outcomes, learn the basics of reflective listening, and learn how to apply MI. This three-hour training will take place over two workshop sessions. Please plan to attend both sessions in order to receive credit for this training. *Please Note:* Because the Motivational Interviewing Training is three hours, both the Part 1 and Part 2 workshops have different start and end times than all other conference workshops. Motivational Interviewing: Part 1 is scheduled for 10:15 a.m. - 11:45 a.m. Motivational Interviewing: Part 2 is scheduled for 12:30 a.m. - 2:00 p.m.



Overview of Building Bridges and Six Core Strategies for Reducing Seclusion and Restraints

Jason Drake, Regional Executive Director, Upbring; Elizabeth Aleman, Clinical Program Manager, Upbring, New Life Children's Center

ROOM 6

The Building Bridges Initiative (BBI) works to ensure that services and supports for youth are family-driven, youth-guided, strengths-based, culturally and linguistically competent, individualized, and evidence-based and practice-informed. The Six Core Strategies for Reducing Seclusions and Restraints is an evidence based model designed for congregate care. Learn about BBI strategies integrated with the Six Core Strategies for Reducing Seclusions and Restraints followed by a discussion about opportunities and challenges for implementation in your own programs.



Bells and Whistles for Specialized, Collaborative CSEY Services

Alan Schonborn, Office of the Texas Governor's Child Sex Trafficking Team; Lauren Rose, TNOYS

ROOM 7

Find out about tools, training, and resources from the Governor's Office to help recognize and respond to exploited children. Determine if you should be participating in a new collaborative model of care that is changing the game for Commercial Sexual Exploitation of Youth (CSEY) survivors, and learn about opportunities for providers to partner with the Governor's Office.



Navigating McKinney-Vento

Jerretta Jimmerson Davenport, Education Service Center Region 13

ROOM 8

This workshop will provide an overview of the McKinney-Vento Act, followed by a discussion on the rights of homeless students, best strategies for serving this population, and resources to improve outcomes for homeless youth.



Compassion Fatigue and Secondary Traumatic Stress

Crystal Sepulveda, Upbring

ROOM 9

Attendees will gain a better understanding of how to combat, recognize, and treat themselves for compassion fatigue, bettering their mind, body and soul. This workshop features an interactive activity and take-away swag promoting self-care.



Shift Happens: Making Your Mindset Work for You

Marina Dewberry & Youth Presenter, Our Friends Place

ROOM 10

The great kung fu master Bruce Lee once said "as you think, so you shall become." This quote rings true in every aspect of our lives. If we believe we will fail, more than likely we will fail—not because we were destined to fail, but because we didn't try hard enough to overcome that initial belief. It becomes a self-fulfilling prophecy. If we shift our thinking and look at failure as an opportunity to learn and grow, we will always be working toward success. In this workshop, we will take participants through an interactive exercise to determine which mindset frames their perspectives, how to overcome the trap of the fixed mindset, and how to reach their goals. *Please Note:* this workshop is restricted to youth only.

11:35 A.M. - 1:00 P.M. LUNCH ON YOUR OWN

1:00 P.M. - 2:00 P.M. WORKSHOPS



Innovative Programs Addressing Equity: A Facilitated Discussion

Alexandra Vargas, City of Austin; Tisha Wilson, Houston reVision; Christina Beeler, Juvenile and Children's Advocacy Project

ROOM 1

Join us for a facilitated discussion about innovative projects across Texas that address equity. You'll have the opportunity to hear from the following programs: First Generation Youth and Traffic Court with Alexandra Vargas, City of Austin; Positive Alternative Activities for Disconnected Youth with Tisha Wilson, Houston reVision; Legal, Educational, and Support Services for Justice-Involved Youth with Christina Beeler, Juvenile Children's Advocacy Project.



Creating and Maintaining a Nurturing Environment for Trafficking Victims

Crystal Sepulveda, Upbring

ROOM 2

This workshop reviews evidence-based data on the mental health need of victims of human trafficking. Attendees will gain an understanding of service provider goals and youth goals for providing and maintaining a nurturing environment.



Ending the Game: Understanding the Problem & Process of Psychological Coercion in CSEC P

Rachel Thomas and Youth Presenter, Ending the Game

ROOM 3

One disturbing trend among victims of human trafficking cannot be ignored: victims often exhibit strong attachments to their traffickers and/or the lifestyle of commercial sexual exploitation. Ending The Game© (ETG) is a first-of-its-kind "coercion resiliency" curriculum that reduces feelings of attachment to traffickers and/or a lifestyle characterized by commercial sexual exploitation, thereby reducing the rate of recidivism among sex trafficking survivors.



The Impact of Disasters and Other Emergencies on Youth

Ann-Charlotte Proffitt and Prince Hayward, TNOYS

ROOM 4

Natural disasters are on the rise, and Texas tops the nation in frequency of natural disasters. The COVID-19 pandemic shed light on the resounding impact that emergency situations can have on Texas' most vulnerable populations, and it threatened to destabilize the progress many young people have made in achieving their goals. Children, youth, and families who are impacted by natural disasters and emergencies experience trauma and instability that heighten their risks of victimization, exploitation, and mental health crises. Join us to hear the youth perspective on how to address the long-term impacts of disasters and emergencies, strengthen your services for future emergencies, and build community resilience.



Motivational Interviewing: An Introduction to Application and Skill: Part 2

Erin Espinosa, National Council on Crime and Delinquency

ROOM 5

Motivational Interviewing (MI) is an evidence-based practice that is a collaborative approach to conversations that strengthen an individual's motivation and commitment to change. Participants will explore the myths and facts of MI, understand how it can be used to improve outcomes, learn the basics of reflective listening, and learn how to apply MI. This three-hour training will take place over two workshop sessions. Please plan to attend both sessions in order to receive credit for this training. *Please Note:* Because the Motivational Interviewing Training is three hours, both the Part 1 and Part 2 workshops have different start and end times than all other conference workshops. Motivational Interviewing: Part 1 is scheduled for 10:15 a.m. - 11:45 a.m. Motivational Interviewing: Part 2 is scheduled for 12:30 a.m. - 2:00 p.m.



Trauma-Informed Juvenile Corrections

Troy McPeak, Texas Juvenile Justice Department

ROOM 6

This workshop features an overview on the Texas Juvenile Justice Department's effort to reform juvenile services through the use of the Texas Model of Trauma Informed Corrections. The Texas Model is a trauma informed care (corrections) model based on Trust-Based Relational Intervention (TBRI®) that focuses on youth and staff safety.



Federal Policy Updates

Jo Ann Paanio and Youth Presenter, National Network for Youth

ROOM 7

Hear what's new in federal policy and implications for Texas youth, families, and professionals who serve them. Topics will include the Family First Prevention Services Act, the Runaway and Homeless Youth and Trafficking Prevention Act, the aftermath of the COVID-19 pandemic, and more.



Using SMS to Help Teens Access Family Planning Services

Eleanor Grano, Graci D'Amor, and Samantha Sorsby-Jones, Jane's Due Process

ROOM 8

In this session, participants will hear from a youth activist about legal barriers that young people face when trying to prevent pregnancy in states with parental involvement laws for abortion and contraception. They will also learn about how Jane's Due Process supports young people navigating these barriers and ensuring their reproductive freedom. Facilitators will present a live-demonstration of Jane's Due Process's helpline and also provide information about judicial bypass for abortion, referral resources for teens that reside in contraceptive deserts, and how to safety plan with young people around sexual shame.



Reduce Burnout

Jose Garcia-Cuellar, Own Your Happiness

ROOM 9

In this interactive presentation you will become aware of symptoms of burnout, and reenergize yourself to become present with your clients. Mindfulness techniques will allow you to reduce stress and gain awareness of your physical, mental, and emotional state so you can continue to find enjoyment and fulfillment in your career and lifestyle.



Foster Care Ombudsman: Who Are We and How Can We Assist?

Raven McKinley, Erica Brewington, and Zophelia Mays, Health and Human Services Commission Foster Care Ombudsman

ROOM 10

Participants will learn about the development of the Foster Care Ombudsman program and what the FCO statute means for youth in foster care, DFPS, Health and Human Services, and other services providers who interact with youth in care.

2:00 P.M. - 2:15 P.M. Short Break

2:15 P.M. - 3:00 P.M. KEYNOTE: Effective Criminal Justice Reform: Using a Collaborative Analytic Decision-Making Model to De-Politicize Crime and Punishment by Judge Steve Teske

Hear about how Judge Teske convened local stakeholders in Atlanta to improve the juvenile justice system using an analytic decision-making model to remove the political rhetoric that often results in "Get Tough" policies as opposed to what works to improve public safety. The keynote will take a deep dive into the counter-intuitive and discuss the four phases of the collaborative analytic decision-making model and how they work to overcome the politicizing of criminal justice issues.

3:05 P.M. - 3:15 P.M. Adjourn

3:15 P.M. - 4:15 P.M. Networking Event (Optional)

9:00 A.M. - 10:00 A.M. Workshops



The Impact of Socioeconomic Status on Adolescents

Libby Woolverton, Nicole Prince, and Youth Presenter, Our Friends Place

ROOM 1

Take an in-depth look at how socio-economic status (specifically poverty and middle class) impacts the lives of adolescents. Through interactive activities, participants will explore the resources, perceptions, and hidden rules within each socio-economic class. We will discuss how these areas impact adolescent-adult interactions, relationship building, and beliefs, and how issues youth face compound their developmental stages such as neglect, homelessness, poverty, and abuse.



Child Sex Trafficking and Online Behavior: Risk Factors, Recognition, and Response

Elyse Kusse and Youth Presenter, National Center for Missing and Exploited Children

ROOM 2

This workshop teaches about preventing child sexual exploitation by discussing grooming, sexting, and meeting new people online. It also covers crimes such as sextortion and sex trafficking, including how traffickers recruit and control victims.



Successfully Working with Birth Families

Amber Brackmann, Centene

ROOM 3

The majority of children in foster care return home to their parents. How can we develop healthy relationships with birth parents to increase the likelihood of success when children go home? Join us to hear the advice of foster/adoptive parents, birth parents, case managers, and counselors who have had success working with birth families.



Resistance in Youth and Young Adults

Jessica Davis, Via Hope

ROOM 4

This workshop will explore different aspects of "resistance" found when working with youth and young adults, and will identify key techniques and tangible strategies for working with the youth towards a common goal. Participants will leave with tangible strategies that can be implemented immediately.



Adolescent Brain Development

Meera Beharry, McLane Children's Medical Center

ROOM 5

An abundance of research exists on infant and child brain development, but the adolescent brain seems to receive significantly less attention. This workshop will share knowledge and insight into the adolescent brain, youth behavior, and how to understand, respond to, and motivate youth and adolescents.



Reaching Gang-Involved Youth From a Trauma-Informed Perspective

Liz Martinez and Youth Presenter, At-Promise Youth Solutions

ROOM 6

This workshop examines how Adverse Childhood Experiences can put children at risk for gang involvement. Attendees will learn how gangs become stand-in providers for meeting basic needs of traumatized youth and how caring adults can intervene. Tools will be shared to teach caring adults how to help youth use their own strengths to set and reach their goals.



Round Table Discussion on Cross-System Policy Agenda: Part I

Lauren Rose and Prince Hayward, TNOYS

ROOM 7

Texas Network of Youth Services (TNOYS) is developing a statewide, cross-systems youth policy agenda and wants your input. Please join us for a meeting of youth service providers to share and discuss your ideas to improve supports for Texas youth across systems including juvenile justice, education, housing, workforce, and more.



College Resources for Foster Care Alumni

Brandi Purswell, Drew Melton, and Youth Presenter, BCFS Health & Human Services

ROOM 8

This workshop will explore the challenges for youth who age out of foster care as they navigate the post-secondary education process and will highlight the resources available to current and former foster youth as they pursue post-secondary education.



Mind Matters: Overcoming Adversity and Building Resilience

Janet Pozmantier and Youth Presenters, The Dibble Institute

ROOM 9

As more youth who have experienced Adverse Childhood Experiences (ACEs) are identified, we need an innovative approach to reach young people with self-soothing skills and other healthy habits so they can heal. In this interactive workshop, participants will learn about the effects of Adverse Childhood Experiences and practice innovative research-based tools from the Mind Matters curriculum that are effective in overcoming the barriers created by trauma. Youth attending the session will leave with self-soothing skills they can immediately use.



Art(is)facts

Torrina Harris, ACEs to Assets Collaborative

ROOM 10

This workshop explores how youth voice expressed through art can be interpreted as qualitative data and give insight into past and present experiences as well as future goals. Attendees will engage in several creative, hands-on activities, and the group will discuss how thematic analysis has been implemented to address racial inequity in school discipline.

10:00 A.M. - 10:15 A.M. SHORT BREAK

10:15 A.M. - 10:35 A.M. ACTIVITY/ EXHIBIT HALL (More information coming soon)

10:35 A.M. - 10:50 A.M. SHORT BREAK

10:50 A.M. - 11:35 P.M. KEYNOTE: ADDRESSING INEQUITY IN SYSTEMS: THE IMPACT OF TRAUMA, BIAS, AND STRATEGIES TO CREATE SAFETY FOR HEALING by Monique W. Morris, Award-Winning Author and Social Justice Scholar

11:35 A.M. - 12:35 P.M. LUNCH ON YOUR OWN

12:35 P.M. - 12:55 P.M. ACTIVITY/ EXHIBIT HALL

12:55 P.M. - 1:05 P.M. SHORT BREAK

1:05 P.M. - 2:35 P.M. LONG WORKSHOPS



Race, Equity, and Cultural Competency in the Child Welfare System

Judge Aurora Martinez Jones, Travis County District Courts

ROOM 1

This workshop will discuss the institutional inequities within the child welfare system and ways in which professionals, advocates, and caregivers can work towards equitable processes, policies, and procedures while also deepening cultural competency both on the individual and systemic level.



Providing Services to Lesbian, Gay, Bisexual, and Transgender Youth in Care

Artemio Garcia, Garcia's Family Wellness Clinic, LLC; Alex Polk, TNOYS

ROOM 2

This training reviews sexual orientation and gender identity terminology, and the process that LGBT youth go through in regards to sexual orientation and gender identity. Facilitators of this training will also present ideas on how to apply the CWLA's best practices in serving LGBT youth.



The VOICE Project: Building the Social Supports of Formerly Homeless Youth

Rhie Azzam Morris, Franklin Fisher, Elizabeth Schoenfeld, Krystan Farnish, and Lea Kokenes, LifeWorks

ROOM 3

To address the sense of social disconnection and lack of community integration reported by youth transitioning from homelessness to housing, LifeWorks implemented Venturing On Into Community Engagement (VOICE). This workshop includes an overview of this youth-led project, including accomplishments, opportunities and challenges, and future goals.



Contraceptive Counseling for Youth Experiencing Homelessness

Meera Beharry, McLane Children's Medical Center

ROOM 4

Youth Experiencing Homelessness (YEH) and youth exiting foster care have higher teen pregnancy rates. This workshop will include a review of current contraceptive methods, special concerns for YEH, and resources for use when educating youth.



Commercial Sexual Exploitation - Identification Tool (CSE-IT): Part 1

Kerri Taylor, Unbound Houston

ROOM 5

This 3-hour training takes place over two workshop sessions and covers the Commercial Sexual Exploitation-Identification Tool (CSE-IT), which assists youth-serving professionals in identifying children and youth who are commercially sexually exploited. This training tool helps professionals identify youth sooner and improve early intervention and response. The workshop will provide a complete overview of the tool, and train you to administer it (but will not qualify you to train others). Please plan to attend both Part 1 and Part 2 sessions in order to receive credit for this training.



Disasters, Emergencies, and Child Sex Trafficking

Joy Paluska and Meagan Clark, National Center for Missing and Exploited Children (NCMEC)

ROOM 6

Join us for a discussion on the intersection of Child Sex Trafficking, natural disasters, and emergencies. Participants will learn about the elevated risks of CST during disasters and emergencies, how to identify and respond to CST, how to support youth who are victims or at risk of victimization, and how to educate youth and staff about the risks of CST during a disaster or emergency.



Round Robin Discussion with State Agencies

Sara Underwood, Health and Human Services Commission CRCG; Jenny Hinson, Texas Department of Family and Protective Services (DFPS), Child Protective Services; Brooke King, Texas DFPS, Prevention and Early Intervention; Naomi Cantu, Texas Department of Housing and Community Affairs; Benjamin Holquist, Texas Workforce Commission

ROOM 7

Join us for a facilitated, interactive round robin discussion with youth-serving regulatory agencies to hear policy and program updates, ask questions, and learn what these updates mean for youth-serving organizations and programs.



Resources and Supports for Youth and Families

ROOM 8

Exploring Youth Voice and Choice in the Youth Empowerment Services (YES) Waiver and Wraparound with Simone Sawyer, Chera Tribble, Chelsea Haley, Edith Turner, and Youth Presenters, Health and Human Services Commission

Learn about the YES Waiver, a 1915(c) Medicaid program that partners with families and the community to ensure qualifying Texas youth have access to a wide range of community-based services and supports.

Residential Treatment Initiative to Prevent Parental Relinquishment with Liz Pearson and Apryl Rosas, Health and Human Services Commission-Children's Mental Health

Learn about the Residential Treatment Center Initiative to prevent parent relinquishment and provide mental health services for high-needs youth, including a review of the referral process and partnership with families who access treatment.



Ethics for Child and Youth Care Professionals: Part 1

Frank Eckles, Academy for Competent Youth

ROOM 9

This 3-hour training (broken into two workshop sessions) will familiarize practitioners with the Standards for Practice of North American Child and Youth Care Professionals and its application to practice. This course focuses on teaching participants the process of 'doing ethics' and bridging the gap between professional ethical standards and daily practice applications. Participants will earn CYC certification continuing education credits in the Professionalism Domain. Please plan to attend both Part 1 and Part 2 sessions in order to receive credit for this training.



Making Your Mark: Mindsets and Empowerment

ROOM 10

Making Your Mark, Like a #BOSS with Janeka Watson and Youth Presenters, Cultivating Young Minds

This workshop will acknowledge trauma and generational curses that keep us from being our best selves. Attendees will learn how to think like a #BOSS, what positive and negative self-worth looks like, and how to identify mindsets that keep us from reaching goals. There will be an interactive activity using Q&A, props, and examples from audience.

Make Your Mark While Creating LANDMARKS! with LaKeisha Hughes and Youth Presenters, Whole Life Solutions

On Your MARK! Get Ready! Set! Go Live Your Whole Life Being Your Best Self! This conversation provokes us to explore the excuses we make about why we are not experiencing life at our greatest potential. You will be empowered to move past distractions and excuses.

2:35 P.M. -2:45 P.M. ADJOURN/SHORT BREAK

2:45 P.M. -4:15 P.M. OPTIONAL WORKSHOPS



Commercial Sexual Exploitation - Identification Tool (CSE-IT): Part 2

Kerri Taylor, Unbound Houston

This three-hour training takes place over two workshop sessions and covers the Commercial Sexual Exploitation-Identification Tool (CSE-IT), which assists youth-serving professionals in identifying children and youth who are commercially sexually exploited. This training tool helps professionals identify youth sooner and improve early intervention and response. The workshop will provide a complete overview of the tool, and train you to administer it (but will not qualify you to train others).



Round Table Discussion on Cross-System Policy Agenda: Part 2

Lauren Rose and Prince Hayward, TNOYS

ROOM 7

Join us for Part 2 of the Cross-System Policy Agenda Round Table Discussion. Texas Network of Youth Services (TNOYS) is developing a statewide, cross-systems youth policy agenda and wants your input. Please join us for a meeting of youth service providers to share and discuss your ideas to improve supports for Texas youth across systems including juvenile justice, education, housing, workforce, and more.



Ethics for Child and Youth Care Professionals: Part 2

Frank Eckles, Academy for Competent Youth

This 3-hour training (broken into two workshop sessions) will familiarize practitioners with the Standards for Practice of North American Child and Youth Care Professionals and its application to practice. This course focuses on teaching participants the process of 'doing ethics' and bridging the gap between professional ethical standards and daily practice applications. Please plan to attend both Part 1 and Part 2 sessions in order to receive credit for this training.

CONTINUING EDUCATION

TNOYS provides continuing education credit hours for professionals. Conference attendees are eligible to earn up to 10 CEU hours throughout the two-day virtual conference.

We are an approved CEU provider for Licensed Child Care Administrators (LCCAs), Licensed Child Placing Agency Administrators (LCPAAs), licensed social workers and licensed professional counselors (LPC Program Provider #2420; Social Work Provider #6875), continuing professional education providers (CPE provider #902-679), Texas Juvenile Justice Department (TJJD) certification hours/CEUs for Juvenile Probation Officers, Juvenile Supervision Officers and Community Activities Officers, and our credit hours are typically approved for LMFTs. This conference is also approved for CEUs for the following substance abuse professional licenses: LCDCs, Associate Prevention Specialists (APS), Certified Prevention Specialists (CPS), and Peer Mentor/Peer Recovery Designation (PM/PRC).

ABOUT TNOYS

The mission of Texas Network of Youth Services (TNOYS) is to strengthen services and support for Texas youth and families to help them overcome challenges and achieve healthy development. Our members share a vision of Texas where all youth and young adults are valued, their strengths are recognized, their voices are heard and respected, and they have access to the resources, opportunities, and support they need to meet their goals.

TNOYS STAFF

Christine Gendron, Executive Director
Lauren Rose, Director of Public Policy
Prince Hayward, Policy Specialist
Sarah Prager, Program Director
Ann-Charlotte Proffitt, Program Manager

Lyric Wardlow, Program Specialist
Mary Bergeron, Communications Director
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