

LENGTH OF TIME WITH ORGANIZATION: _____

Completion Date: _____

I can see how YOUTH input is making a difference.	0	1	2	3	I DON'T KNOW	
I can see how CAREGIVER input is making a difference.	0	1	2	3	I DON'T KNOW	
I think YOUTH feel respected and equal to staff.	YES	NO			I DON'T KNOW	
I think CAREGIVERS feel respected and equal to staff.	YES	NO			I DON'T KNOW	
YOUTH I work with know their role at this organization. <i>(Example: they know what to do, when to be at work or meetings/events, and what support or payment they will get.)</i>	YES	NO			I DON'T KNOW	
CAREGIVERS I work with know their role at the organization. <i>(Example: they know what to do, when to be at work or meetings/events, and what support or payment they will get.)</i>	YES	NO			I DON'T KNOW	
YOUTH have a chance to learn job skills here.	YES	NO			I DON'T KNOW	
There are jobs here YOUTH can grow into if wanted (more pay, promotion, etc.).	YES	NO			I DON'T KNOW	
CAREGIVERS have a chance to learn job skills here.	YES	NO			I DON'T KNOW	
There are jobs here CAREGIVERS can grow into if wanted (more pay,	YES	NO			I DON'T KNOW	

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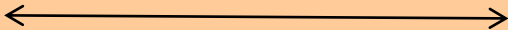
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promotion, etc.).					
I think that YOUTH know how to be heard here and who is in charge.	YES	NO			I DON'T KNOW
I think that CAREGIVERS know how to be heard here and who is in charge.	YES	NO			I DON'T KNOW
	No	Sometimes	Often	Always	
	←—————→				
Written materials (like paperwork, flyers, etc...) are easy for YOUTH to understand.	0	1	2	3	I DON'T KNOW
Electronic materials used by this organization (like web site, email, etc...) are easy for YOUTH to understand.	0	1	2	3	I DON'T KNOW
Written materials (like paperwork, flyers, etc...) are easy for CAREGIVERS to understand.	0	1	2	3	I DON'T KNOW
Electronic materials used by this organization (like web site, email, etc...) are easy for CAREGIVERS to understand.	0	1	2	3	I DON'T KNOW
YOUTH who get services have chances to hear from youth like them. <i>(Example: they see other youth as staff/volunteers/advisors. Or see newsletters with articles by other youth or young adults.)</i>	0	1	2	3	I DON'T KNOW

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<p>CAREGIVERS who get services have chances to hear from caregivers like them. <i>(Example: they see other caregivers as staff/volunteers/advisors. Or see newsletters with articles by other caregivers.)</i></p>	<p>0 1 2 3 I DON'T KNOW</p>	
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BIG PICTURE	No Sometimes Often Always 	Notes/comments
<p>There are leadership roles/positions for YOUTH on boards, leadership groups, and programs. <i>(Example: YOUTH are involved in key conversations about things like: money and budget, data/evaluation plans and results, trainings and outreach, grant writing, hiring staff.)</i></p>	<p>0 1 2 3 I DON'T KNOW</p>	
<p>From what I've seen, YOUTH are included just as much as caregivers.</p>	<p>0 1 2 3</p>	
<p>From what I've seen, CAREGIVERS are included just as much as youth.</p>	<p>0 1 2 3</p>	
<p>There are leadership roles/positions for CAREGIVERS on boards, leadership groups, and programs. <i>(Example: CAREGIVERS are involved in key conversations about things like: money and budget, data/evaluation</i></p>	<p>0 1 2 3 I DON'T KNOW</p>	

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<i>plans and results, trainings and outreach, grant writing, hiring staff.)</i>		
YOUTH partners/staff/advisors are like the people who get services here. (Example: the same race, ethnicity, wealth, mental health, etc...)	YES NO	I DON'T KNOW
CAREGIVER partners that work or volunteer here are like the people who get services. (Example: the same race, ethnicity, wealth, mental health, etc...)	YES NO	I DON'T KNOW
There are at least 2 YOUTH partners working here.	YES NO	I DON'T KNOW
There are at least 2 CAREGIVERS partners working here.	YES NO	I DON'T KNOW
There is a clear policy about including YOUTH voice and opinions in planning, making decisions, and how services are given.	YES NO	I DON'T KNOW
There is a clear policy about including CAREGIVER voice and opinions in planning, making decisions, and how services are given.	YES NO	I DON'T KNOW
I think everyone knows about the policy to include youth and caregivers' input. (Example: everyone means staff, advisors, volunteers, and people who	YES NO	I DON'T KNOW

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<i>get services here.)</i>		
I think this place will permanently include YOUTH in planning and other important roles.	YES NO	I DON'T KNOW
I think this place will permanently include CAREGIVERS in planning and other important roles.	YES NO	I DON'T KNOW

LEADERSHIP	No Sometimes Often Always 					Notes/comments
	The leaders here are champions, excited to include YOUTH and listen to their opinions. (Example: They speak up at meetings/in public so people know about this.)	0	1	2	3	
The leaders here are champions, excited to include CAREGIVERS and listen to their opinions. (Example: They speak up at meetings/in public so people know about this.)	0	1	2	3	I DON'T KNOW	
I think the leaders here use the opinions of YOUTH as part of their regular work routine.	0	1	2	3	I DON'T KNOW	
I think the leaders here use the opinions of CAREGIVERS as part of their regular work routine.	0	1	2	3	I DON'T KNOW	

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SUPERVISION AND SUPPORT	No Sometimes Often Always 	Notes/comments
I've seen YOUTH partners get appreciation for their work or participation.	0 1 2 3 I DON'T KNOW	
I've seen CAREGIVER partners get appreciation for their work or participation.	0 1 2 3 I DON'T KNOW	
If YOUTH partners disagree with someone or have a conflict, it is dealt with promptly and respectfully.	0 1 2 3 I DON'T KNOW	
If CAREGIVER partners disagree with someone or have a conflict, it is dealt with promptly and respectfully.	0 1 2 3 I DON'T KNOW	
We have flexible meeting times and places with YOUTH partners. <i>(Example: In the evening and or in the community if that works better for me, instead of the program office.)</i>	0 1 2 3 I DON'T KNOW	
We have flexible meeting times and places with CAREGIVER partners. <i>(Example: In the evening and or in the community if that works better for me, instead of the program office.)</i>	0 1 2 3 I DON'T KNOW	

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CAREGIVERS choose what they want to say about their personal stories.	0	1	2	3	I DON'T KNOW	
This workplace/program gives YOUTH flexibility to handle personal and health/mental health needs. <i>(Example: They can go to mental health appointments during the day.)</i>	0	1	2	3	I DON'T KNOW	
This workplace/program gives CAREGIVERS flexibility to handle personal and health/mental health needs. <i>(Example: They can go to mental health appointments during the day.)</i>	0	1	2	3	I DON'T KNOW	
YOUTH partners know who supervises them.	YES	NO			I DON'T KNOW	
CAREGIVER partners know who supervises them.	YES	NO			I DON'T KNOW	
YOUTH partners seem to trust and talk to at least one person on staff.	YES	NO			I DON'T KNOW	
CAREGIVER partners seem to trust and talk to at least one person on staff.	YES	NO			I DON'T KNOW	
I think the pay and forms of support (transportation, etc.) that we give to YOUTH partners are fair. Their lived mental health experience counts as experience for pay and promotion decisions.	YES	NO			I DON'T KNOW	

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I think the pay and forms of support (transportation, etc.) that we give to CAREGIVER partners are fair. Their lived mental health experience counts as experience for pay and promotion decisions.	YES	NO	I DON'T KNOW	
The boss or point of contact on staff and YOUTH meet regularly.	YES	NO	I DON'T KNOW	
The boss or point of contact on staff and CAREGIVER meet regularly.	YES	NO	I DON'T KNOW	

TRAINING				Notes/comments
From what I've seen, staff at all levels here gets training on the best practices about how to involve YOUTH.	YES	NO	I DON'T KNOW	
From what I've seen, staff at all levels here gets training on the best practices about how to involve CAREGIVERS.	YES	NO	I DON'T KNOW	
Staff at all levels – from front desk to maintenance to administration – seem to know that hearing YOUTH voice is important and why.	YES	NO	I DON'T KNOW	
Staff at all levels – from front desk to maintenance to administration – seem to know that hearing CAREGIVER voice is important and why.	YES	NO	I DON'T KNOW	

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	No	Sometimes	Often	Always	
	←—————→				
YOUTH are included in those trainings – presenting or participating.	0	1	2	3	I DON'T KNOW
CAREGIVERS are included in those trainings – presenting or participating.	0	1	2	3	I DON'T KNOW
From what I've seen, staff at all levels here gets training on the best practices about how to involve YOUTH.	YES	NO			I DON'T KNOW

FEEDBACK AND EVALUATION						Notes/comments
We get feedback regularly from YOUTH. <i>(Example: twice a year, once a month)</i>	YES	NO			I DON'T KNOW	How often?
We get feedback from CAREGIVERS. <i>(Example: twice a year, once a month)</i>	YES	NO			I DON'T KNOW	
	No	Sometimes	Often	Always		
	←—————→					
YOUTH are part of evaluations and quality improvement work, helping us get and use input from youth clients.	0	1	2	3	I DON'T KNOW	
CAREGIVERS are part of evaluations and quality improvement work, helping us get and use input from the caregivers of our youth clients.	0	1	2	3	I DON'T KNOW	

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Anything else you'd like to add about how this place works with YOUTH/YOUNG ADULTS as partners?

Anything else you'd like to add about how this place works with CAREGIVERS/PARENTS/FAMILY MEMBERS as partners?