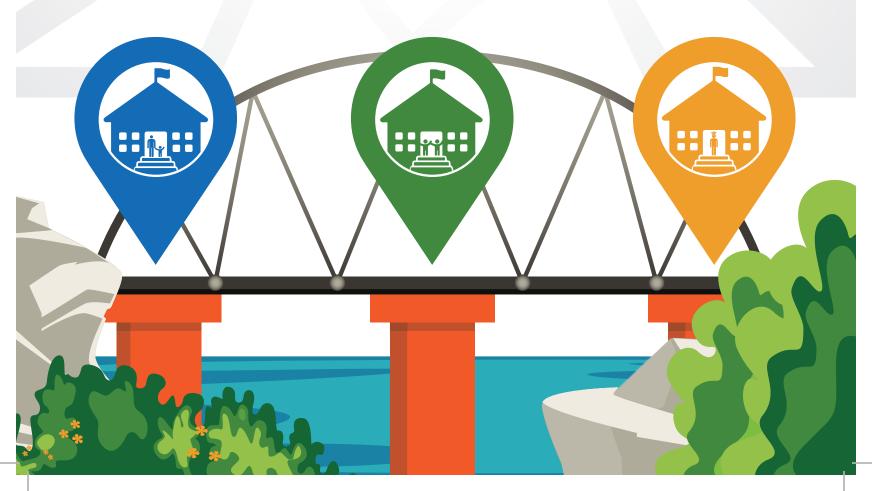


TEHCY Program Summit August 29 - 31, 2022



Dear attendees,

On behalf of the Texas Education Agency (TEA), we would like to personally welcome each of you to the 2022 Texas Education for Homeless Children and Youth (TEHCY) Program Summit! TEA is excited to once again partner with the Texas Network of Youth Services (TNOYS) to host this year's hybrid event.

Led by this year's theme, *Creating Connections, Building Bridges*, our keynote speakers and innovative sessions will inspire us to strengthen school and community partnerships in order to accomplish the goal of removing barriers, promoting equitable access, and creating opportunities to support academic success for all Texas students experiencing homelessness.

Over the next three days, you will have the opportunity to engage with other education professionals and explore best practices, innovative strategies, and resources from across the state that can best serve students experiencing homelessness. Throughout this summit, we ask you to be reflective and open to new ideas that will positively impact the lives of our students and families.



TEHCY Program Summit August 29 - 31, 2022

We are looking forward to seeing you at this year's summit, whether you are attending in-person or virtually. It is our hope that your summit experience will leave you feeling well equipped and inspired to *create connections* and build bridges in your community to meet the needs of all Texas students experiencing homelessness! Thank you for being part of our TEHCY Summit.

Sincerely,

The TEA Texas Education for Homeless Children and Youth Program Team



Cal LopezTexas Education for Homeless Children and Youth Program,
State Coordinator



Jordan BrownTexas Education for Homeless Children and Youth Program,
Program Specialist







Featured SPEAKERS



Gabe Salazar

Motivational Speaker

Monday, August 29th 1:00 pm

Motivational Youth Speaker Gabe Salazar overcame poverty, gang influence, and homelessness to become a successful entrepreneur. He has inspired teens, families, teachers, and school administrators with a message of hope and dreaming big for over 15 years.

After being mentored by his high school principal in South Texas, Gabe was rescued from gang influence and became the first in his family to attend college. Gabe graduated from Southwestern Assemblies of God University in Waxahachie, Texas. He began his career as an inclusion specialist for special education and behavioral students at an intermediate school in San Antonio, where he discovered his unique talent for speaking to teens and families. Today, Gabe is a professional speaker traveling all over the world to schools, teen conferences, churches, and camps.

Gabe has spoken to millions of teens throughout his career, including national tours for Boys and Girls Clubs of America, Taco Bell Foundation for Teens, U.S. Air Force Family Services, and Ford Salute to Education. *Popular Hispanics* Magazine recognizes him as America's #1 Latino Youth Speaker.



Renée Wilson-Simmons

Founder, Healing Trauma, Reclaiming Joy

Tuesday, August 30th 9:00 am

Renée Wilson-Simmons, DrPH, is the founder of Healing Trauma, Reclaiming Joy, a firm that helps clients understand the life-long impact of childhood adversity and trauma on the health, safety, and well-being of children, their families, and their communities. Renée is a sought-after and engaging speaker on such issues as resilience and healing, ambiguous loss, and supporting youth through trauma-informed care.

Renée is the former executive director of the ACE (Adverse Childhood Experience) Awareness Foundation in Memphis, Tennessee, an organization that supports and develops innovative strategies to prevent trauma and toxic stress, decrease mental health stigmas, and advance prevention efforts and racial justice. She also implemented *Parenting in the Pandemic: Tools for Surviving and Thriving*, a series of interactive online sessions that garnered over 5,000 views and promoted good mental health and family bonding.

Previously, Renée served for six years as director of the National Center for Children in Poverty (NCCP), a nonpartisan public policy research center at Columbia University's Mailman School of Public Health. She has also led initiatives to improve child and adolescent outcomes at Evidence2Success and with Plain Talk / Hablando Claro, which increases access to ageappropriate reproductive health services and resources.

Renée earned a doctorate in public health, with a concentration in maternal and child health, from the University of North Carolina, Chapel Hill.

KEYNOTE PANELISTS | Tuesday, August 30th, 3:00 pm



Cal Lopez
TEA TEHCY
State Coordinator
Facilitator



Jordan Brown
TEA TEHCY
Program Specialist
Facilitator



Tatyana Carraway
TNOYS YALC Member



Tiara Kirksey
TNOYS YALC Member



l'munique LiggensTNOYS YALC Member

Event Schedule

General Session Workshop Private Event













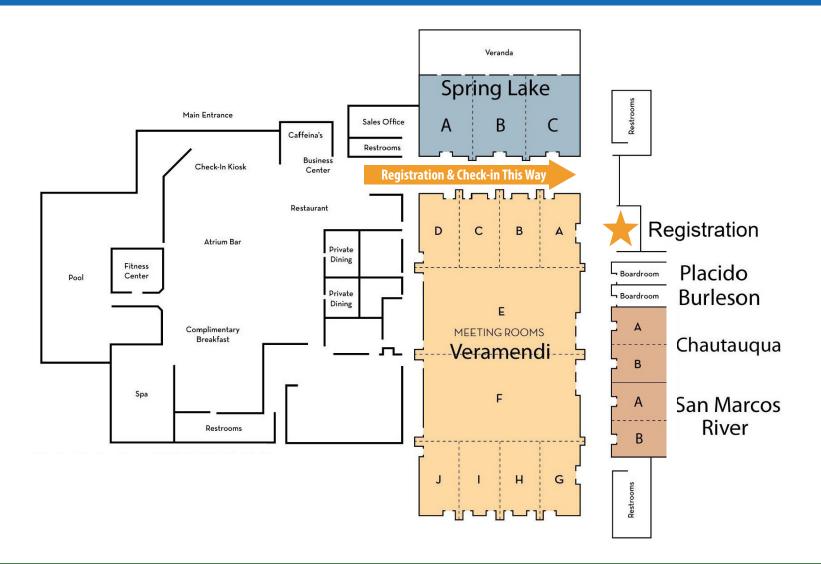


Room / Location	VERAMENDI A	VERAMENDI B	VERAMENDI C	VERAMENDI D	SPRING LAKE C	VERAMENDI G/H	VERAMENDI I/J
Monday, August 29#							
8:30 am-11:30 am	ESC McKinney-Vento Pre-Summit Meet (By Invitation Only) Location: VERAMENDI A						
11:30 am-1:00 pm	Lunch Break on Your Own						
1:00 pm - 2:15 pm	Welcome + Keynote: Gabe Salazar L	Welcome + Keynote: Gabe Salazar Location: VERAMENDI E/F					
2:30 pm - 3:45 pm	Financial Aid, FAFSA Completion, and Advising Resources	Community Coordination of Services with Limited Resources	Accountability in Gifted/Talented Education	Caring, Connecting, and Collaborating to Remove Barriers to Student Success	ESC Small and Rural Schools Panel: Challenges & Best Practices (Part 1)	Federal Grants in Texas and ESSER Program Updates	Centering Youth Voices in Your Trauma Approach
4:00 pm - 5:30 pm	McKinney-Vento 101	Strategies to Re-Engage Opportunity Youth in Education and Workforce Across Texas	Serving Migratory Students Facing Homelessness	School Mental Health and Wellness: TEA Updates	LaFuerza: The Strength of Region 19's McKinney-Vento Collaborative Efforts	Unpacking Commissioner Rules: Transition Assistance Requirements for Students Experiencing Homelessness or in Substitute Care (Part 1)	Five Major Influences in a Teen's Life
6:00 pm - 7:00 pm	In-Person Networking Reception (Optio	nal, Open to All)					

Tuesday, August 307/							
9:00am - 10:15am	Keynote: Renée Wilson-Simmons Lo	ocation: VERAMENDI E/F					
10:30 am - 11:45 am	McKinney-Vento Transportation: Collaboration and Coordination for Student Success	Building Bridges Between Rural Schools and Workforce Solutions	Foster Care and Student Success: Become a Champion for Students in Foster Care	How to Build Effective Collaborations: We Get by with a Little Help From Our Friends	ESC Small and Rural Schools Panel: Challenges & Best Practices (Part 2)	Child Abuse, Neglect, and Maltreatment Including Human Trafficking	Breaking Down Barriers: CSEY, Youth Homelessness, & LGBTQ+ Youth
11:45 am-1:15 pm	Lunch Break on Your Own						
1:15 pm - 2:45 pm	McKinney-Vento Discipline	Meeting Youth Where They Are: Exploring Innovative Approaches to Supporting Youth Post COVID-19	Supporting Homeless Students and Parents in a Title I, Part A Program	Trauma Sensitive School Framework	Building a Bridge from the Fringe to the Heart: A Collaborative Model to Prevent and Address Human Trafficking	ID Documents, Driver's Education, and Licenses for Youth Experiencing Homelessness	In Their Own Words: The Importance of Normalcy for Transition-Age Youth Experiencing Homelessness
3:00 pm - 3:45 pm	Keynote Panel Discussion: Creating Connections Between Students and School Staff to Build the Bridge to Success Location: VERAMENDI E/F						
4:00 pm - 5:00 pm	ARP Homeless II Grant	Texas Head Start State Collaboration Office Overview	Special Education Resources for Educators of Students Experiencing Homelessness	Cultivating Partnerships for Rural Student Mental Health	Resources for McKinney-Vento Implementation	USICH Presents the Federal Strategic Plan	Teaming Up: How to Work Together to Host a Successful Student Leadership Even
5:15 pm - 6:15 pm	Virtual Networking Event (Optional, Open to All) Location: VERAMENDI E/F						
5:30 pm - 6:30 pm	Regional ESC Networking Events (By Invitation Only)						

Wednesday, August 31st							
9:00 am - 10:30 am	McKinney-Vento 201	SOAR to Success: A Collaborative Model for Change	Serving All Bilingual / ESL Emergent Bilingual Students	Community Collaborations to Assist Homeless Students: Student Re-Engagement Center Best Practices	Does Data Ever Cross Your Mind? "Strait" Talk about Data	Unpacking Commissioner Rules: Transition Assistance Requirements for Students Experiencing Homelessness or in Substitute Care (Part 2)	Youth Voices: Understanding and Preventing Runaways, Justice Involvement, and Mental Health Challenges
10:45 am - 11:30 am	TEHCY Closing Remarks and Door Prizes	s Location: VERAMENDI E/F					_

Hotel & Conference Center FLOOR MAP



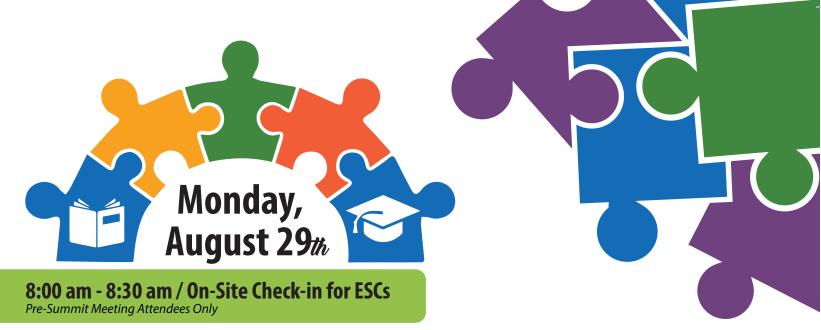
FOOD & BEVERAGES DURING THE TEHCY SUMMIT

The TEA TEHCY Program Summit will not provide meals during the event.

The Embassy Suites provides complimentary breakfast from 6:30 am - 9:30 am daily and complimentary happy hour (includes select cocktails, beer, wine, and snacks) from 5:30 pm - 7:00 pm daily for registered hotel guests. Non-registered guests may purchase breakfast tickets for \$15 (including tax) per day. Please review the program insert provided in your registrant packet for additional meal options during your stay.

CONTINUING EDUCATION

TNOYS provides continuing education credit hours for professionals. Summit attendees can earn up to 11 CEU hours throughout the 3-day event. TNOYS is an approved CEU provider for Licensed Social Workers (LSW), Licensed Professional Counselors (LPC), Licensed Marriage and Family Therapists (LMFT), and Continuing Professional Education Providers (CPE). This summit is also approved for CEUs for the following substance abuse professional licenses: LCDCs, Associate Prevention Specialists (APS), Certified Prevention Specialists (CPS), and Peer Mentor/Peer Recovery Designation (PM/PRC) through our partnership with Connections Individual and Family Services.



Permanent Registration Desk (Outside Veramendi Ballroom)

8:30 am - 11:30 am / ESC McKinney-Vento Pre-Summit Meeting Restricted to ESC McKinney-Vento Staff ONLY

Cal Lopez and Jordan Brown, TEA TEHCY Program VERAMENDI A

10:00 am - 1:00 pm / Check-in and Registration

Permanent Registration Desk (Outside Veramendi Ballroom)

1:00 pm - 2:15 pm / Welcome + Keynote Speaker: Gabe Salazar

Remembering Your "Why"

VERAMENDI E/F

Motivational Speaker Gabe Salazar shares his story of how he went from being homeless and gang-influenced to becoming a sought-after speaker and entrepreneur. Gabe gives much of the credit for his turnaround to his mentor, his high school principal. Gabe's impactful words and insight will help you remember YOUR why.

2:30 pm - 3:45 pm / Breakout Sessions



Financial Aid, FAFSA Completion, and Advising Resources Logan Minshew, Texas Education Agency VERAMENDI A

The presentation will review the Commissioner's rules for senior FAFSA completion. Attendees will learn about available resources to assist with FAFSA and financial aid, along with vital components of effective advising to support individual student outcomes.



Community Coordination of Services with Limited Resources Terry Ortiz and Karina Gonzalez, ESC Region 20

Terry Ortiz and Karina Gonzalez, ESC Region 20 VERAMENDI B

In this session, presenters share how they addressed the challenges their Migrant Education Program faced when they no longer had the funding necessary to supply families with items such as clothing and school supplies. Learn how ESC Region 20 created community partnerships, researched available resources, and developed a system to track efforts to maximize student success. This session will help those seeking to integrate and maximize wraparound services for students experiencing homelessness.



Accountability in Gifted/Talented Education

Monica Brewer, Texas Education Agency VERAMENDI C

This session will address how to use the Texas State Plan for the Education of Gifted/Talented Students to increase accountability. Topics will include equity in program services, student growth, and parental involvement.



Caring, Connecting, and Collaborating to Remove Barriers to Student Success

Carrie Stevens, James Thomas, and Karina Trotter, Plano ISD VERAMENDI D

This session will provide best practices for connecting with students, families, and community partners to address the full scope of homelessness under the McKinney-Vento Homeless Assistance Act. Presenters will introduce the Plano ISD model and how the TECHY grant provides additional services, supports, and enhanced identification at the PISD Welcome & Enrollment Center.



ESC Small and Rural Schools Panel: Challenges and Best Practices (Part 1)

Cal Lopez and Jordan Brown, TEA TEHCY Program SPRING LAKE C

This panel will be a two-part session, moderated by TEA. Panelists will review challenges, practical solutions, and best practices for small and rural schools to support McKinney-Vento students. This panel will also support TEA, in collaboration with ESCs, with developing future technical assistance and professional development. During the panel, we will first address challenges and barriers, then review practical solutions and best practices. Panelists will include staff from ESC Regions 7, 13, 14, 17, 19.



Federal Grants in Texas and ESSER Program Updates

Matt Lashlee and Nick Davis, Texas Education Agency VERAMENDI G/H

In this session, presenters will provide updates on federal programs such as ESSER, as well as the sources of funding that impact schools and the broader communities of Texas. Presenters will explore grant management resources that support effective administration of federal funds, and participants will gain knowledge to build connections between grant programs and TEHCY initiatives.



Centering Youth Voices in Your Trauma Approach

Lauren Rose and Kennedy Huerta Quintanilla, TNOYS
VERAMENDI I/J

This session uncovers a cross-systems approach to addressing and responding to complex trauma, including the impacts of trauma and how it manifests in behaviors and educational outcomes. Participants will learn strategies to identify and respond to trauma behaviors, create healthy youth-adult relationships, and leverage community collaborations to maximize resources for students experiencing homelessness.

4:00 pm - 5:30 pm / Breakout Sessions



McKinney-Vento 101

Cal Lopez and Jordan Brown, TEA TEHCY Program VERAMENDI A

Are you new to working with students and families experiencing homelessness? During this session, TEA Texas Education for Homeless Children and Youth (TEHCY) Program staff will discuss the key requirements of the McKinney-Vento Homeless Assistance Act. Attendees will learn more about identification, enrollment, dispute resolution, and the roles and responsibilities of local education agencies (LEAs) and McKinney-Vento liaisons to support students experiencing homelessness. TEHCY Program resources and sample forms will be provided.



Strategies to Re-Engage Opportunity Youth in Education and Workforce Across Texas Fedora Galasso and Tiona Moore, TNOYS VERAMENDI B

Texas is home to an estimated 500,000 opportunity youth (OY), young people ages 16-24 who are not in school, not in work or are under-employed, and not in any postsecondary education or training. Many of these teenagers and young adults have experienced homelessness, and over the past 2 years, COVID-19 has led to greater and greater disconnection. Join this session to learn about, and get involved in, TNOYS' work with the Texas Opportunity Youth Network to re-engage young people and connect them to education and careers that fuel their goals. Learn about strategies to scale reconnection, pathways that strengthen education outcomes for OY, community partnerships that leverage a community's unique strengths, and solutions for school and employer accommodations for OY and those with lived experiences of homelessness.



Serving Migratory Students Facing Homelessness

Nez Paniagua-Jimenez, Texas Education Agency VERAMENDI C

In this session, participants will learn about the purpose, objectives, and activities of the Migrant Education Program as a way to identify opportunities for coordination and collaboration with the McKinney-Vento Program. They will become familiar with challenges migratory students may experience when facing homelessness and the best practices to meet these students' unique needs.



School Mental Health and Wellness: TEA Updates

Julie Wayman and Rohanna Sykes, Texas Education Agency VERAMENDI D

In this session, TEA's Mental Health and Wellness Team will provide information from the Safe and Supportive Schools Division. Presenters will share youth mental health data, TEA resources for safe and supportive schools, and related school mental health updates from TEA. Participants will have an opportunity to share local needs and models for school mental health services and supports.



La Fuerza: The Strength of Region 19's McKinney-Vento Collaborative Efforts

Manuel Aldaco, ESC Region 19 SPRING LAKE C

This session will center on Region 19's McKinney-Vento (MKV) project implementation. Through a set of challenges and a multitude of strengths, the Region 19 MKV Coalition represents a group ready to persevere with a mind/heartset of servitude and advocacy. Join this conversation recounting how Region 19 has harnessed the power of their students and families experiencing homelessness over the last two and half years.



Unpacking Commissioner Rules: Transition Assistance Requirements for Students Experiencing Homelessness or in Substitute Care (Part 1)

Kelly Kravitz and LaTrenda Watson, *Texas Education Agency - Highly Mobile and At-Risk Student Programs* **VERAMENDI G/H**

In this interactive two-part session, presenters will provide an overview of the Commissioner Rule (TAC 89 FF) Transition Assistance requirements for serving highly mobile students who are homeless or in substitute care, and key strategies to support implementation. Presenters will share available resources and tools to support LEA planning. Presenters will also discuss proposed rule updates and anticipated changes for 2022-23.



Five Major Influences in a Teen's Life

Gabe Salazar, Motivational Speaker VERAMENDI I/J

Being a teenager in 2022 is a difficult challenge. Students are influenced on all sides, but who are they listening to and who has the most influence? Building on his keynote address, Gabe Salazar will share insight on this topic and more.

6:00 pm - 7:00 pm / In-Person Networking Reception - Optional, Open to All

SPRING LAKE BALLROOM

In-person participants, we hope to see you at the first networking event of the summit! Join us to have fun and build valuable connections with youth-serving professionals from across Texas.



Permanent Registration Desk (Outside Veramendi Ballroom)

9:00 am - 10:15 am / Welcome + Keynote Speaker: Renée Wilson-Simmons

Strong at the Broken Places: The Power to Heal from the Trauma of Homelessness VERAMENDI E/F

Resilience is a trait that many believe one is either born with or will never possess. Renée Wilson-Simmons will contest that opinion and assert that we all can become resilient by building upon existing strengths and learning and applying new tools for coping. To support the critical role that education professionals and youth-serving providers can play in resilience building, this keynote will focus on the types of trauma; the impact of trauma and toxic stress on healthy development, especially among children and families who have experienced homelessness; the importance of trauma-informed care; and the need for those charged with supporting young people and their families to invest in their own emotional health.

10:30 am - 11:45 am / Breakout Sessions



McKinney-Vento Transportation: Collaboration and Coordination for Student Success Terry Ortiz and Karina Gonzalez, ESC Region 20; Heather Thatcher, Northside ISD VERAMENDI A

In this session, participants will learn about how the ESC collaborates with various stakeholders to help LEAs within Region 20 provide transportation services to students experiencing homelessness. They will also gain insight into organizational tools to coordinate transportation efforts across a vast regional area. Lastly, a local liaison will share challenges and best practices from the perspective of an LEA.



Building Bridges Between Rural Schools and Workforce Solutions

Tina Haywood, ESC Region 14; Sherity Meek, Anson High School; Amanda Elson, Workforce Solutions of West Central Texas VERAMENDI B

Workforce Solutions offers many opportunities for students transitioning out of high school. The presenters will discuss how a partnership between the ESC, school, and Workforce Solutions is essential to ensuring youth have various options for success. Participants will learn about available resources and services from Workforce Solutions and how to create partnerships in their area.



Foster Care and Student Success: Become a Champion for Students in Foster Care

LaTrenda Watson, Texas Education Agency Highly Mobile and At-Risk Student Programs **VERAMENDI C**

Do you know the requirements and laws that support students in foster care and promote their academic success? This session provides an overview of state and federal mandates, academic resources, and helpful strategies to assist students in foster care. Participants will learn and identify new approaches for implementing Local Education Agency support systems that promote student success.



How to Build Effective Collaborations: We Get by with a Little Help From Our Friends

Cecilia Padgett, Kat Strasburger, and Kathy Wigtil, Waco ISD VERAMENDI D

We do our best work supporting students experiencing homelessness when we collaborate with students, districts, campuses, and community partners. Waco ISD's Homeless Outreach Services developed an effective model that can be replicated in communities of various sizes. The session will present on creating and maintaining collaborations that provide critical resources, connections, and relationships for students experiencing homelessness.



ESC Small and Rural Schools Panel: Challenges and Best Practices (Part 2)

Cal Lopez and Jordan Brown, TEA TEHCY Program SPRING LAKE C

This panel will be a two-part session, moderated by TEA. Panelists will review challenges, practical solutions, and best practices for small and rural schools to support McKinney-Vento students. This panel will also support TEA, in collaboration with ESCs, with developing future technical assistance and professional development. During the panel, we will first address challenges and barriers, then review practical solutions and best practices. Panelists will include staff from ESC Regions 7, 13, 14, 17, 19.



Child Abuse, Neglect, and Maltreatment, Including Human Trafficking

Monica Brewer, Texas Education Agency VERAMENDI G/H

The session will address the laws, rules, and policies pertaining to child abuse, neglect, and maltreatment, including human trafficking. Presenters will also review indicators of human trafficking and relevant resources available for school staff.



Breaking Down Barriers: CSEY, Youth Homelessness, and LGBTQ+ Youth

Theo Adams-Hernandez and Alex Polk, TNOYS VERAMENDI I/J

In this session, participants will learn about the unique needs and challenges of youth who are at risk of, currently experiencing, or exiting homelessness, including LGBTQ+ youth. We will explore the intersectional relationship between youth homelessness, marginalized identities, and commercial sexual exploitation of youth (CSEY). Participants will learn and practice youth-centered strategies to better prevent and address CSEY through an inclusive cross-systems approach.

11:45 am - 1:15 pm / Lunch Break on Your Own

1:15 pm - 2:45 pm / Breakout Sessions



McKinney-Vento Discipline

Cal Lopez and Jordan Brown, TEA TEHCY Program; Mary Scott and Dr. Gaye Lang, Texas Education Agency VERAMENDI A

TEA Student Discipline staff will review general discipline requirements for all districts with a focus on state laws and support for students experiencing homelessness. Session attendees will walk away with basic knowledge of Restorative Discipline, an approach that fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.



Meeting Youth Where They Are: Exploring Innovative Approaches to Supporting Youth Post COVID-19 Marina Dewberry and Libby Woolverton, Our Friends Place; Liliana Franco, Communities in Schools of the Dallas Region VERAMENDI B

Research finds that high school students experiencing homelessness are 4.39 times more likely to attempt suicide than their housing secure peers. Though we do not yet fully understand the impact COVID-19 has had on students, we do know that more students than ever need housing and counseling resources. In this session, youth-serving professionals from across the Dallas Metroplex will explore creative solutions to support young people from trauma-informed and strengths-focused lenses.



Supporting Homeless Students and Parents in a Title I, Part A Program

Jaime Huerta, Texas Education Agency VERAMENDI C

This session will provide an overview of how LEAs can support students and parents experiencing homelessness as part of their Title I, Part A program. Participants will learn about the process for using Title I, Part A funds, comprehensive needs assessment and campus improvement plan requirements, program coordination, allowable activities, and requirements associated with the Title I, Part A Services to Homeless Students LEA Reservation.



Trauma Sensitive School Framework

Melissa Hoepfner and Lacy Murphey, ESC Region 9 VERAMENDI D

In this session, presenters will review the three main objectives of the trauma-informed framework for schools. Participants will receive a basic understanding of trauma and its effects on learning, how to create safe and supportive environments, and how to lead a trauma-sensitive school.



Building a Bridge from the Fringe to the Heart: A Collaborative Model to Prevent and Address Human Trafficking

Darrin Cox, Abilene ISD SPRING LAKE C

Darrin Cox will present on how Abilene ISD has raised awareness of the student homeless population, a group that is particularly vulnerable to human trafficking. Participants will learn how Abilene ISD created community collaborations, increased access to services, and expanded funding and resources to meet students' basic needs. They will also learn about different facets of human trafficking and how to identify the signs of potential victimization when working with students.



ID Documents, Driver's Education, and Licenses for Youth Experiencing Homelessness

Sarah Worthington, Texas Rio Grande Legal Aid VERAMENDI G/H

Navigating society without identification is extremely challenging. However, the processes to obtain these documents are complex, and many youth and young adults experiencing homelessness enter adulthood without them. This presentation will cover the basics of how to obtain a birth certificate, social security card, Texas ID card, and driver's license, how education professionals can help youth and families access these documents and resources, as well as common barriers and tips to overcome them.



In Their Own Words: The Importance of Normalcy for Transition-Age Youth Experiencing Homelessness

Fedora Galasso and Sedoo Ijir, TNOYS VERAMENDI I/J

This session will discuss the transition into adulthood, including factors that increase the risk of youth homelessness, and opportunities for organizations to strengthen their preventive measures and interventions. After reviewing recent TNOYS projects centered around listening to and learning from youth, participants will learn ways to prioritize the voices of transition-age youth in order to inform their work. Participants will also discuss the role of normalcy in fostering resilience during this critical period.

3:00 pm - 3:45 pm / Keynote Panel Discussion

Creating Connections Between Students and School Staff to Build the Bridge to Success

Tatyana Carraway, Tiara Kirksey, and I'munique Liggens, TNOYS YALC; Facilitated by Jordan Brown and Cal Lopez, TEA TEHCY Program VERAMENDI BALLROOM E/F

Join TEA and the TNOYS Young Adult Leadership Council (YALC) for a panel discussion with youth who have experienced homelessness as they share strategies for school staff to improve outcomes for students in these living situations. You'll learn which supports students view as most important, how to cultivate safe spaces for students and families to share their experiences without judgment, and strategies to implement trauma-informed practices when serving students experiencing homelessness.

Page 11

4:00 pm - 5:00 pm / Breakout Sessions



ARP Homeless II Grant Cal Lopez and Jordan Brown, TEA TEHCY Program VERAMENDI A

Whether this is your first McKinney-Vento grant or you are a seasoned grantee, this session is for you! During this session, TEA Texas Education for Homeless Children and Youth (TEHCY) Program staff will review key grant components, requirements, data, and possible uses of grant funds.



Texas Head Start State Collaboration Office Overview

Alferma Giles, *UT-Health Science Center at Houston, Children's Learning Institute* **VERAMENDI B**

This session will provide an overview of the history and function of HSSCOs and how the Texas Head Start State Collaboration Office (THSSCO) supports the needs of the Head Start/Early Head Start Program in Texas. The session will also include current updates from the Office of Head Start.



Special Education Resources for Educators of Students Experiencing Homelessness

Dana Garza and Mandy Young, Texas Education Agency VERAMENDI C

Do you have the resources to ensure students with disabilities who are experiencing homelessness have their needs and legal requirements met? Do you know how you might share these resources with your staff? This session will give you a broad overview of the resources the state has available to serve students with disabilities who are experiencing homelessness.



Cultivating Partnerships for Rural Student Mental Health

Jonathan Cogburn, ESC Region 14
VERAMENDI D

Join this session to learn strategies to bridge the gap between mental health treatment providers and school systems. The presentation will cover resources to make treatment opportunities available remotely, contracting with local providers for in-person or teletherapy services, and leveraging private mental health care practices to make services more consistent for students across various environments.



Resources for McKinney-Vento Implementation

Jasmine Wightman, Texas Association of School Boards
SPRING LAKE C

In this presentation, participants will learn the basics of McKinney-Vento, including identification, eligibility, enrollment, and transportation. Participants will leave this session able to identify and understand how TASB legal and local policies relate to students experiencing homelessness, as well as TASB resources that can assist with compliance.





USICH Presents the Federal Strategic Plan

Tamara Wright, United States Interagency Council on Homelessness (USICH) VERAMENDI G/H

USICH and its 19 partner agencies have been collaborating to design the new federal strategic plan to prevent and end homelessness. This plan is the culmination of almost 100 listening sessions conducted nationwide and over 500 submissions from people with lived experience of homelessness. Join us to hear high-level insights on the major themes/pillars throughout the plan and provide feedback.



Teaming Up: How to Work Together to Host a Successful Student Leadership Event Angie Watson, ESC Region 17

VERAMENDI I/J

Do you want to host a successful student leadership event but don't know how to get started? Discover how to form the right team and collaborate to implement a plan from start to finish. Learn about ESC Region 17's plan for hosting an engaging regional student leadership event, as well as challenges they faced and anticipated changes for next year's event.

5:15 pm - 6:15 pm / Virtual Networking - Open to All

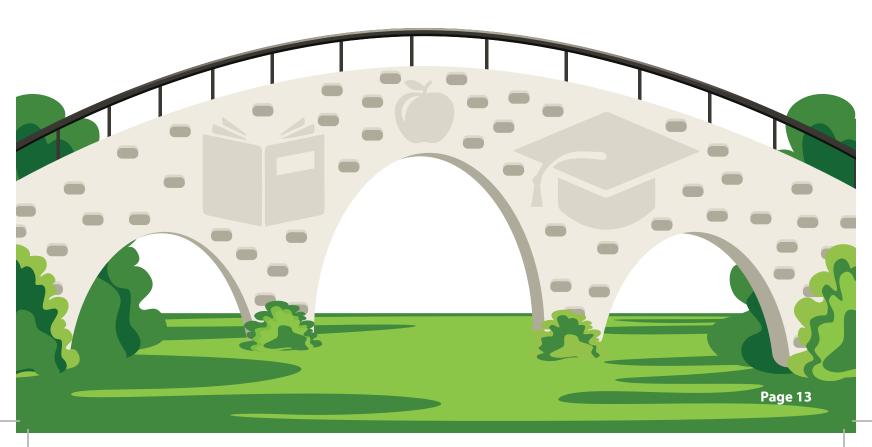
Virtual attendees, mark your calendars for networking at the TEHCY Program Summit! Join us to have fun and build valuable connections with youth-serving professionals from across Texas. The event will take place within the virtual platform and is open to virtual participants.

5:30 pm - 6:30 pm / Regional ESC Networking Events - By Invitation Only

Participating regions include ESC Regions 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15, and 20

Please reference the PheedLoop app for networking event locations by ESC Region

Join informal, in-person networking events to get to know your regional McKinney-Vento Liaison and connect with peers in your region who are supporting students experiencing homelessness.





Permanent Registration Desk (Outside Veramendi Ballroom)

9:00 am - 10:30 am / Breakout Sessions



McKinney-Vento 201
Cal Lopez and Jordan Brown, TEA TEHCY Program
VERAMENDI A

Looking for a more in-depth training on the McKinney-Vento Homeless Assistance Act? During this session, TEA Texas Education for Homeless Children and Youth (TEHCY) Program staff will take a deeper dive into the McKinney-Vento Act, including additional state requirements, to support program implementation. Topics included will go beyond information reviewed in the McKinney-Vento 101.



SOAR to Success: A Collaborative Model for Change Marina Dewberry and Libby Woolverton, *Our Friends Place* **VERAMENDI B**

Our Friends Place's SOAR to Success mentorship and outreach program utilizes current research to teach necessary life skills to young people and caring adult allies. Through collaboration with schools, programs, and agencies, SOAR to Success is built directly into the community. Learn about the program's core features and tangible ways to build connections in your own communities.



Serving All Bilingual / ESL Emergent Bilingual Students
Xóchitl Anabel Rocha and Dr. Myrna Rasmussen, Texas Education Agency
VERAMENDI C

This session will provide participants the opportunity to explore the state-approved programs for bilingual education to serve emergent bilingual students and their families. In addition, participants will engage in culturally and linguistically sustaining practices to meet the affective, linguistic, and cognitive needs of all their students.



Community Collaborations to Assist Homeless Students: Student Re-Engagement Center Best Practices Ilka Rosado, Houston ISD Student Assistance Homeless Education Office VERAMENDI D

Discover how the Houston ISD Office of Student Assistance is implementing a trauma-informed response to assist students experiencing homelessness at its new Student Re-Engagement Center. Learn how Student Assistance and its five components incorporate the use of compliance analysts, outreach workers, social workers, counselors, community partners, and others to support and continuously engage students who are experiencing homelessness or in foster care or residential facilities.



Does Data Ever Cross Your Mind? "Strait" Talk About Data

Leslie Dowdle, ESC Region 7 SPRING LAKE C

Let's two step across Texas data and dance our way to better identification, enrollment, and planning for students! This presentation will explore how local and state data from Texas Workforce Commission, the Census Bureau, and PEIMS can help identify trends and possible "red flags" at the campus and district level. Participants will learn how ESC Region 7 used data to strengthen identification of students experiencing homelessness, analyze reasons for low student identification, and apply best practices to help meet the needs of students experiencing homelessness.



Unpacking Commissioner Rules: Transition Assistance Requirements for Students Experiencing Homelessness or in Substitute Care (Part 2)

Kelly Kravitz and LaTrenda Watson, Texas Education Agency Mobile and At-Risk Student Programs VERAMENDI G/H

In this interactive two-part session, presenters will provide an overview of the Commissioner Rule (TAC 89 FF) Transition Assistance requirements for serving highly mobile students who are homeless or in substitute care, and key strategies to support implementation. Presenters will share available resources and tools to support LEA planning. Presenters will also discuss proposed rule updates and anticipated changes for 2022-23.



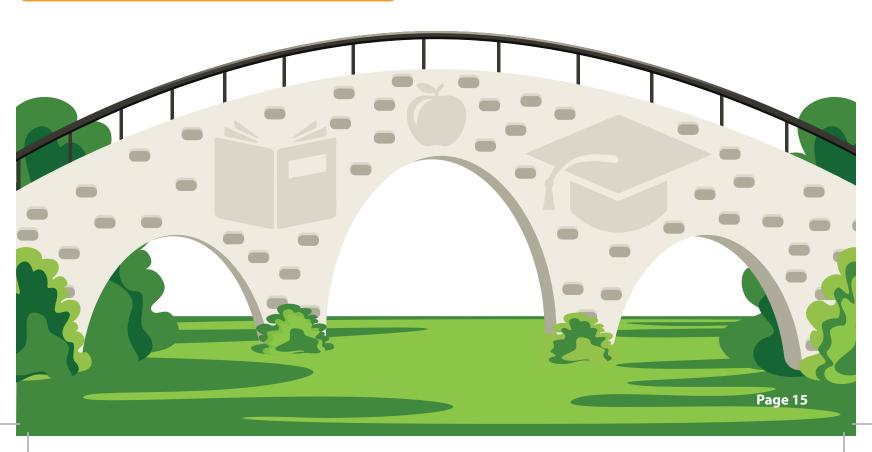
Youth Voices: Understanding and Preventing Runaways, Justice Involvement, and Mental Health Challenges

Betty Bajika, Tatyana Carraway, Cameren Collins, Grace Goetz, I'munique Liggens, Tiara Kirksey, Elizabeth Medina Madrigal, Gabriel Marquez, Kedrick Spivey, Montoya Thomas, and Precious West, TNOYS YALC Members
VERAMENDI I

Join this candid and informative workshop with youth leaders who have lived experience in various systems including, but not limited to, homelessness. Presenters will discuss factors that cause youth and young adults of various experiences to run away, enter the justice system, or face health or other challenges that interfere with their education. Participants will learn about youth-centered strategies to create environments where teens feel safe and secure, youth-friendly resources that schools and students can benefit from, and solutions for professionals to help break the cycle of systems-involvement.

10:45 am - 11:30 am TEHCY Closing Remarks and Door Prizes

Cal Lopez, TEA TEHCY State Coordinator Jordan Brown, TEA TEHCY Program Specialist Fedora Galasso, TNOYS Chief Executive Officer VERAMENDI BALLROOM E/F





Your participation at the TEHCY Summit means you have taken the first step to create vital connections in your community. At the end of these three days, you will have gained the tools necessary to utilize those connections to build needed pathways that will positively impact the lives of our students and families.

The TEA TEHCY Team applauds your commitment to removing barriers, promoting equitable access, and creating opportunities for all Texas students experiencing homelessness. We commend the efforts of all education professionals during this period of uncertainty. We feel privileged and honored to have had the time to create connections and build bridges with all summit attendees. We look forward to seeing you at future TEHCY professional development opportunities!

Thank Your FOR YOUR DEDICATION TO GUIDING OUR FUTURE LEADERS

Cal Lopez, State Coordinator Texas Education for Homeless Children and Youth Program

Jordan Brown, Program Specialist Texas Education for Homeless Children and Youth Program



MCKINNEY-VENTO RESOURCES and CONTACTS

For future TEA McKinney-Vento trainings and additional resources, see the TEHCY Program webpage: https://bit.ly/3nFU809

TEHCY Program staff and Regional McKinney-Vento Liaisons work collaboratively to support your district or charter school. If you are in need of assistance, contact your LEA McKinney-Vento Liaison. For additional guidance, reach out to your Regional McKinney-Vento Liaison. See your Region's McKinney-Vento webpage (listed below) for future professional development opportunities, resources, and a list of LEA McKinney-Vento Liaisons.

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This year's summit was hosted in partnership with Texas Network of Youth Services (TNOYS), a statewide network of organizations and individual youth-serving providers. In collaboration with their members and partners, TNOYS works to strengthen services and support for Texas youth and families to help them overcome challenges and achieve healthy development.

Interested in joining TNOYS' systems-change work?

Here are a few ways to connect and build stronger bridges with TNOYS after the TEHCY Program Summit:

