



**2020 // SPOTLIGHT ON**  
**RESILIENCE**  
TEHCY Program Summit / September 15 & 17, 2020

An Initiative of **TEA**  
Texas Education Agency



# WELCOME



On behalf of the Texas Education Agency (TEA), I'd like to personally welcome each of you to the Texas Education for Homeless Children and Youth (TEHCY) Program Summit! In light of the COVID-19 pandemic, TEA in partnership with Texas Network of Youth Services (TNOYS) moved this year's summit to a virtual platform and we are excited to engage in this new format.

Led by this year's theme, Spotlight on Resilience, the compelling keynote speakers, presenters, and sessions will inspire us to tap into our own resilience and to build a culture of continuous improvement in the work of supporting our students. You are truly our greatest asset! Together, we can accomplish the goal of removing barriers, promoting resilience, and ensuring equitable access and academic success for all Texas students experiencing homelessness. Over the next two days, you will have the opportunity to develop new relationships, acquire practical tools, and build strategies to better equip you and your staff with addressing the unique needs of students experiencing homelessness. Throughout this summit, we ask you to be reflective, engaged, committed, and open to the new ideas, so that you can become an agent of change for our students and families during these uncertain times.

We hope that our virtual summit experience will leave you feeling energized, inspired, and well-equipped to meet the unique needs of Texas students experiencing homelessness!

Thank you for being part of our TEHCY Summit.

Sincerely,

A handwritten signature in black ink that reads 'Cal Lopez'.

**Cal Lopez**

*Texas Education for Homeless Children and Youth Program, State Coordinator*





**FEATURED**

# **SPEAKERS**



*Liz Murray*

**Liz Murray**

*Author and Co-Founder of the Arthur Project*

Liz Murray's life is a triumph over adversity and a stunning example of the importance of dreaming big. By age 15, Murray's mom had died and she was homeless. Determined to take charge of her life, Murray finished high school in just two years and was awarded a full scholarship to Harvard University, all while camping out in New York City parks and subway stations. Today, Murray is a passionate advocate for underserved youth. As Co-Founder and Executive Director of The Arthur Project, a mentoring program that works intensively with at-risk youth through the duration of middle school, Murray is working to end generational poverty through relationship-based learning. She believes that when it comes to a child facing even the most extreme adversity, it is having a relationship with at least one caring, dedicated adult that can make all the difference.



**Tuesday, September 15th**  
**9:00 am** Keynote



*Dr. Victor Rios*

**Dr. Victor Rios**

*Professor and Author*

Professor Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile--along with his research findings--he has developed interventions for marginalized students aimed at promoting personal transformation and civic engagement. These programs have been implemented in Los Angeles, California (Watts), juvenile detention facilities, and alternative high schools. Dr. Rios is Associate Dean of Social Sciences and Professor of Sociology at the University of California, Santa Barbara.



**Thursday, September 17th**  
**11:00 am** Keynote

# Schedule of Events

General Session

Workshop

Networking



McKinney-Vento  
Fundamentals



Connecting to  
Community  
Services



Advancing Equity  
for Special Student  
Populations



Advancing Equity  
for Special Student  
Populations



Trauma &  
Resilience



Program  
Management



COVID-19  
Response

## Tuesday, September 15th

9:00 - 10:15 am

Welcome + Keynote: **Liz Murray**

10:30 - 11:45 am

TEHCY  
McKinney-Vento 101

CoCs and Homeless  
Education Liaisons:  
Working Together to  
End Homelessness

The Many Hats of  
Social Equity

Prevention and  
Awareness of  
School-Aged Human  
Trafficking

Resilience:  
The Art and Science  
of Healing from  
Trauma

Offering a Helping  
Hand in Rural  
Communities

Best Practices and Strategies  
to Support Students  
Experiencing Homelessness  
During COVID-19 Pandemic

12:45-1:15 pm

Performance

1:30 - 2:30 pm

A Citywide Approach  
to Transporting Students  
in Homeless Situations

Successful Transition  
to Adulthood

Special Education  
Programs and Supporting  
Students Experiencing  
Homelessness

Ensuring  
Gifted / Talented Services

Creating a  
Trauma-Informed  
School Community

Leadership During  
Times of Crisis

Best Practices and Strategies  
to Engage Highly Mobile  
and At-Risk Students  
Part 1

2:45 - 3:45 pm

Points of View: Lessons Learned from Youth Homelessness

4:00 - 4:45 pm

Networking Event

## Thursday, September 17th

9:00 - 10:15 am

TEHCY  
McKinney-Vento 201

College Resources for  
Foster Care Alumni

English Learner  
Programs and Supporting  
Students Experiencing  
Homelessness

Student Legal Rights:  
Homelessness & School  
Discipline Edition

Trust-Based Relational  
Intervention Intro  
and Overview

Unpacking New  
Commissioner Rules  
to Support School  
Transitions for  
Students Experiencing  
Homelessness or in  
Substitute Care

Understanding the  
Coronavirus Aid, Relief,  
and Economic Security  
(CARES) Act

10:30 - 11:00 am

Performance

11:00 - 12:05 pm

Keynote: **Dr. Victor Rios**

1:15 - 2:15 pm

Supporting Seniors and  
Unaccompanied Youth  
Experiencing Homelessness  
with Post-Secondary  
Planning and Access

A Comprehensive  
Approach to Youth  
Homelessness in  
Dallas

Addressing the Needs  
of Homeless Migratory  
Children and Youth:  
A Plan of Action

Providing Services to  
Lesbian, Gay, Bisexual,  
and Transgender (LGBTQ)  
Students

Youth Panel - SAFE

Supporting Homeless  
Students and Parents  
in a Title 1, Part A  
Program

Best Practices and Strategies  
to Engage Highly Mobile  
and At-Risk Students  
Part 2

2:30 - 2:50 pm

TEHCY Program State Coordinator Closing

3:15 - 4:30 pm

Nuts and Bolts of  
McKinney-Vento School  
of Origin Transportation

Deeper Diversion  
and Ending Youth  
Homelessness

Foster Care and Student  
Success - Federal and  
State Requirements for  
Supporting Students in  
Foster Care

Unpacking  
Commissioner's Rules on  
Reporting Child Abuse,  
Neglect, Including  
Trafficking of a Child

Transformational  
Relationships

Behavior Interventions  
and Best Practices  
for McKinney-Vento  
Students

Round Table Discussion:  
Strategies in  
Response to COVID19

# Tuesday, September 15th

## 9:00 am - 10:15 am / Welcome + Keynote: Liz Murray

### From Homeless to Harvard: Teachers, Mentors, and Caring Individuals

Liz Murray shares her inspirational story of growing up with two drug addicted parents who she began supporting at age 10. Homeless at age 15, the death of her mother was the wake-up call that made her break free of her circumstances and pursue a different path for her life. While living on the streets of New York, she completed and graduated from high school in just two years with the help of teachers and mentors. Overcoming horrible odds, she won a full scholarship and was accepted to Harvard University. Liz Murray's inspirational story challenges the audience to recognize the opportunity we each have to make a lasting contribution on another person's life. Attendees will find themselves re-charged and ready to step-up as agents of change.

## 10:30 am – 11:45 am / Workshops



### TEHCY - McKinney-Vento 101

**Mary Anne Hettenhaus**, ESC Region 13 TEHCY Support Center

Are you new to working with students and families experiencing homelessness? Has it been a while since you had McKinney-Vento training? During this session, we will discuss the key requirements of the McKinney-Vento Homeless Assistance Act. Participants will learn more about identification, enrollment, dispute resolution, and the roles and responsibilities of LEAs and McKinney-Vento liaisons to support students experiencing homelessness. TEHCY Program resources and sample forms will be provided.



### CoCs and Homeless Education Liaisons: Working Together to End Homelessness

**Mary Rychlik Stahlke**, LMSW, **Jen Beardsley**, Texas Homeless Network, and **Norma Mercado**, Bastrop IS

What is a Continuum of Care (CoC) for homeless assistance? How can CoCs help Homeless Education Liaisons and students and their families who are experiencing homelessness? How can Homeless Education Liaisons help CoCs comprehensively plan for and deliver housing and services? This session will introduce you to CoCs and the work we do: community planning, the Point-in-Time (PIT) Count, Coordinated Entry/Access, data analysis to inform decision-making, and other activities. You'll also learn how to connect to your community's CoC and Local Homeless Coalition (LHC). If you're already involved, bring some ideas for other liaisons to try in their communities. Join us to discuss how to work together to ensure housing and services for all students and families to thrive.



### The Many Hats of Social Equity

**Barbara Amaya** and **Manuel Aldaco**, ESC Region 19, **Olivia Narvaez**, El Paso ISD, and **Dr. Monica Reyes**, Canutillo ISD

In this presentation, you will learn of the progressive measures Region 19 educational entities integrate into the instructional and socio-emotional frameworks of their McKinney-Vento programs, respectively, to address the needs and strengths of students and families. Learn how two districts and an educational service center are sustaining and evolving systems to ensure social equity is at the forefront of all decision and policy-making matters for the empowerment of our community. Join us, and together let's continue to expand our ideas!



### Prevention and Awareness of School-Aged Human Trafficking

**Abby Rodriguez** and **Debbie Solcher**, Texas Education Agency

Human trafficking is not only a global problem, but a Texas problem. In some instances, law enforcement has confirmed cases of trafficking occurring on school grounds and even during school events carried out by classmates. Your role, whether it be a teacher, administrator, school counselor, or other school staff member, places you in a position to assist in identifying and reporting human trafficking. TEA is working closely with multiple state partners, including the Office of the Governor and the Office of the Attorney General, to address human trafficking of school-aged children. This session will increase your awareness of identification, prevention, and mandatory reporting as it relates to school-aged human trafficking and provides an overview of key activities for educators, and new resources available.



## **Resilience: The Art and Science of Healing from Trauma**

**Cindy Downey**, *Superior Health*

Resiliency helps individuals overcome trauma and tragedy, but not everyone has the same resiliency levels and the same ability to “bounce back.” This workshop teaches the concept of resiliency and ways to build resiliency following trauma. Participants will learn how to identify factors that impact resiliency, such as the human adaptive process. Presenters will share the typical stages people go through to build resiliency during and after trauma, along with the 12 steps of successful survivors of trauma.



## **Offering a Helping Hand in Rural Communities**

**Prairie Freeman**, *Breckenridge ISD*, **Tina Haywood**, *Region 14 ESC*, **Paula Kinslow**, *Clyde ISD*, and **Kaye Quinn**, *De Leon ISD*

Working in a rural setting has its advantages as well as challenges when it comes to running an effective McKinney Vento program. In this session, presenters will explore the challenges and barriers that rural districts must overcome when serving their students experiencing homelessness. Several liaisons will share their experiences and offer tips and strategies to build an effective program.



## **Best Practices and Strategies to Support Students Experiencing Homelessness During COVID-19 Pandemic**

**Cal Lopez**, *Texas Education Agency*

As districts, charter schools, and campuses prepare for the 2020-2021 school year, it is critical to develop a responsive plan to support equitable instruction and continuity due to the impact of COVID-19. During this two-part session, participants will learn about data-driven strategies, best practices, and resources for student engagement. We will also discuss academic and basic needs, home visit best practices, student support teams, dropout prevention, and intervention strategies to support all highly mobile, at-risk, and special student populations.

**11:45 am - 12:45 pm / Lunch Break**

**12:45 pm - 1:15 pm / Performance** *To be Announced*

**1:30 pm – 2:30 pm / Workshops**



## **A Citywide Approach to Transporting Students in Homeless Situations**

**Mandy Tyler**, *ESC Region 20* and **Tyler Shoesmith**, *North East ISD*

The McKinney-Vento Act requires the transportation of homeless students to their school of origin. The city of San Antonio is unique, with 15 independent school districts zoned within the county. This session will discuss the collaborative approach school districts have taken to ensure McKinney-Vento students are safely and seamlessly transported to and from school each day. Learn what factors must be considered when transporting students across a metropolitan city and innovative methods for coordinating multiple school districts in the transportation of McKinney-Vento youth.



## **Successful Transition to Adulthood**

**Debra Emerson**, *Texas Department of Family and Protective Services*

The Texas Department of Family and Protective Services (DFPS) provides services through its Transitional Living Services programs. These programs offer a systemic, integrated approach in transition planning and the provision of transitional services and benefits that affect both older youth in foster care and those who have aged out. This presentation will discuss redefining “aging out” and other transitional services to focus on the successful transition to adulthood. Preparing for adulthood is not just a “foster care thang,” but what ALL youth and young adults need to be successful.



### Special Education Services and Transition Planning for Students with Disabilities and Who Experience Homelessness

**Susie May**, *Texas Education Agency*

During this session, the presenter will discuss how to ensure special education services and transition planning for eligible students who experience homelessness. Attendees will learn about special education services, transition planning, and the importance of agency collaborations.



### Ensuring Gifted/Talented Services

**Monica Brewer**, *Texas Education Agency*

Participants will learn about the gifted/talented service options in the state of Texas, how to ensure the continuity of G/T services, and understand the transfer policies for G/T students.



### Creating a Trauma-Informed School Community

**Julie Wayman and Natalie Fickac**, *Texas Education Agency*

Many students across the state of Texas have experienced trauma. COVID-19 has exacerbated and compounded this issue. This presentation will help attendees further understand trauma more broadly and inclusively as well as explore the impact of trauma on learning and behavior. Participants will gain guidance on recognizing the effects of trauma on students, staff, and schools, as well as outline trauma-informed strategies to support a trauma-sensitive school.



### Leadership During Times of Crisis

**Christine Gendron**, *Wheels On The Bus*

This workshop will address leadership during times of crisis and will pull from examples, including the current pandemic and Hurricane Harvey. Participants will learn the latest research on what makes an effective leader and learn from various leadership experiences, including homeless liaisons and others serving young people and families experiencing homelessness. Participants will hear about how others have shown leadership during moments of crisis, discussing different types of crises they encounter in their work. Participants also will identify areas where their leadership can improve.



### Best Practices and Strategies to Engage Highly Mobile and At-Risk Students, Part 1

**Abby Rodriguez and Cal Lopez**, *Texas Education Agency*

As districts, charter schools, and campuses prepare for the 2020-2021 school year, it is critical to develop a responsive plan to support equitable continuity of instruction due to the impact of COVID-19. During this two-part session participants will be provided with data driven strategies, best practices, and resources for student engagement, academic and basic needs, home visit best practices, student support teams, dropout prevention and interventions strategies to support all highly mobile, at-risk, and special student populations.

## 2:45 pm - 3:45 pm / Panel: Perspectives on Youth Homelessness

### Points of View: Lessons Learned from Youth Homelessness

**Lyric Wardlow**, *TNOYS*; **Cal Lopez**, *Texas Education Agency*; **Staff**, *The Cove*

As we learn new strategies and practices to support youth experiencing homelessness, it is important to showcase the voices of community members, professionals, and community organizations that have been engaged in various ways with youth homelessness. Join this panel discussion to hear about the lessons learned from different lived experiences in our Texas community and what's still needed in our school year to come.

## 4:00 pm - 4:45 pm / Networking Event





# Thursday, September 17th

## 9:00 am - 10:15 am / Workshops



### **TEHCY McKinney-Vento 201**

*ESC Region 13 TEHCY Support Center*

During this session we will provide a more in-depth training of the McKinney-Vento Homeless Assistance Act. We will take a deeper dive on McKinney-Vento enrollment, identification, and dispute resolution process. Attendees will learn strategies, best practices, and tips for serving students experiencing homelessness throughout the year. TEHCY Program resources and sample forms will be provided.



### **College Resources for Foster Care Alumni**

*Brandi Purswell and Drew Melton, BCFS Health and Human Services*

Participants will leave with a better understanding of the various post-secondary educational resources available to youth who age out of foster care. Participants will discuss and discover tools to help encourage youth aging out of care to pursue and complete post-secondary education. Participants will more fully realize the importance of partnerships between aftercare providers and post-secondary institutions. Participants will discuss and discover the post-secondary education challenges that face youth who age out of foster care.



### **English Learner Programs and Supporting Student Experiencing Homelessness**

*Roberto C. Manzo and Dr. Julie Lara-Martinez, Texas Education Agency, English Learner Division*

The English Learner Support Division will have a facilitated discussion with several school districts on how to identify and serve students who are experiencing homelessness.



### **Student Legal Rights: Homelessness & School Discipline Edition**

*Gabriella McDonald, Texas Appleseed*

The presenter will utilize both actual and fictional situations to walk participants through the legal rights of students who have encountered school discipline issues, who are experiencing homelessness and are trying to invest in their education, or both. The presenter will utilize the Texas Homeless Youth Handbook and share this resource with participants. The presenter will share information about gray areas in the law and provide some "real world" methods that resolve arising issues, equipping participants with options if/when they encounter these gray areas. The presenter will also discuss recent changes in the law that apply specifically to youth experiencing homelessness, who are also dealing with school discipline issues. How COVID-19 and virtual learning may affect certain student legal rights will also be discussed.



### **Trust-Based Relational Intervention Intro and Overview**

*Renee Cameron-Hernandez, STARRY*

This training will lay a foundation for insight, create a practical framework for intervention and application, and enhance understanding regarding interpreting behavior and responding appropriately. Attendees will learn about the history of Trust-Based Relational Intervention® and the basics for each of the three TBRI Principles: Connecting, Empowering, and Correcting.



### **Unpacking New Commissioner Rules to Support School Transitions for Students Experiencing Homelessness or in Substitute Care**

*Abby Rodriguez and Cal Lopez, Texas Education Agency*

This session will equip districts and open-enrollment charter schools with understanding new requirements in 19 TAC Chapter 89, for serving highly mobile students who are homeless or in substitute care. The new policy supports implementation of TEC §25.007. The Commissioner Rules outline new systems, processes, and procedures that school districts and campuses must implement to promote effective school transitions and mitigate barriers for students, who are homeless or in substitute care, in the event of a school move.





## Understanding the Coronavirus Aid, Relief, and Economic Security (CARES) Act

**Cory Green** and **Natalie Coffey**, *Texas Education Agency*

In this session, TEA will provide an overview of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, along with the sources of funding that will impact schools and the broader communities of Texas. We will take a closer look at the purpose, structure, programmatic features, requirements, and guidance of the CARES Act's grant and reimbursement programs that will directly impact schools and the students they serve. Participants will increase their knowledge of the CARES Act funds and federal programs as well as be able to identify the purpose and activities of CARES Act programs. Participants will also be able to build connections between CARES Act programs and TEHCY initiatives.

**10:30 am - 11:00 am / Performance: Kelly McCrae**

**11:00 am - 12:05 pm / Keynote: Dr. Victor Rios**

### Resilience and Prosperity in the Lives of Marginalized Youth

Research on youth who overcome adversity to successfully navigate the higher education pipeline has demonstrated that resilience is often actuated by an emotionally-relevant adult. This presentation will emphasize the importance of emotional support from caring adults in the lives of marginalized youth. Dr. Rios will discuss how service providers can play a powerful role in guiding youths that have been left behind. He will share insights from his research and his own personal story of growing up "at-risk" and "troubled" and will make the case for thinking about both resilience and prosperity when working with young people.

**12:05 pm - 1:15 pm / Lunch Break**

**1:15 pm – 2:15 pm / Workshops**



### Supporting Seniors and Unaccompanied Youth Experiencing Homelessness with Post-Secondary Planning and Access

**Martha Gonzales**, *ESC Region 13 TEHCY Support Center*

Students experiencing homelessness often feel overwhelmed and unaware of resources and supports available to support their post-secondary goals. Assisting students with this planning and transition is essential. Attendees will learn about tools and resources available to guide seniors and unaccompanied youth experiencing homelessness navigating the financial aid process. Strategies and tools for supporting high-school seniors experiencing homelessness will also be shared. Tips, tools, resources, and sample forms will be provided. Participants will increase their knowledge and understanding of the key provisions for unaccompanied youth and the McKinney-Vento Homeless Assistance Act. Participants will also acquire knowledge of post-secondary planning, transitions, and access for students experiencing homelessness.



### A Comprehensive Approach to Youth Homelessness in Dallas

**Billy Lane**, *After8toEducation*, **Ashley Marshall**, *Dallas ISD*, **Madeline Reedy**, *City Square*, and **Tyrone Coleman**, *Promise House*

Participants will have the opportunity to learn about a unique collaborative in Dallas, Tx in which the public school system (Dallas Independent School District) facilitates a 24-hour drop-in center, emergency youth shelter, and a transitional living program under one roof to provide comprehensive supports for unsheltered and unaccompanied high school students. Participants will hear from each of the program partners who make up the After8toEducate collaborative and will have the opportunity explore the development of this approach as a national model.



### Addressing the Needs of Homeless Migratory Children and Youth: A Plan of Action

Nez Paniagua-Jimenez and Idalia Ibanez, *Texas Education Agency*

This session will include an overview of the challenges of migratory homeless children. Participants will get an opportunity to share ideas on how to address the needs of migratory children who also happen to be in a homeless situation. Emphasis will be on the opportunities for coordination and collaboration between the Migrant Education Program and McKinney-Vento Homeless Education with the goal of creating a focused plan of action.



### Providing Services to Lesbian, Gay, Bisexual, and Transgender (LGBTQ+) Students

Alex Polk, *TNOYS* and Brandon Robinson, *University of California, Riverside*

In this workshop, Alex Polk is partnering with Brandon Robinson to provide basic education on LGBTQ+ topics as well as further insight on issues that LGBTQ+ students face with helpful antidotes and best practices. Alex will share his lived experience on being trans and homeless and Brandon will provide compelling data from their new book "Coming Out to The Streets"



### Youth Panel

SAFE Alliance and Youth Presenters

Description coming soon.



### Supporting Homeless Students and Parents in a Title I, Part A Program

Jaime Huerta, *Texas Education Agency*

This session will provide an overview of how LEAs can support homeless students and parents as part of their Title I, Part A program. Participants will learn about the process for Title I, Part A use of funds as it relates to supporting homeless students and parents; comprehensive needs assessment requirements; campus improvement plan requirements; program coordination; allowable activities to support homeless students and parents; and requirements associated with the Title I, Part A Services to Homeless Students LEA Reservation.



### Best Practices and Strategies to Engage Highly Mobile and At-Risk Students, Part 2

Abby Rodriguez and Cal Lopez, *Texas Education Agency*

As districts, charter schools, and campuses prepare for the 2020-2021 school year, it is critical to develop a responsive plan to support equitable continuity of instruction due to the impact of COVID-19. During this two-part session participants will be provided with data driven strategies, best practices, and resources for student engagement, academic and basic needs, home visit best practices, student support teams, dropout prevention and interventions strategies to support all highly mobile, at-risk, and special student populations.

**2:30 pm - 2:50 pm / TEHCY State Coordinator Closing**



## 3:15 pm – 4:30 pm / Workshops



### **Nuts and Bolts of McKinney-Vento School of Origin Transportation**

**Jerretta Jimmerson Davenport**, *ESC Region 13 TEHCY Support Center*

McKinney-Vento School of Origin transportation is a unique right and protection for students experiencing homelessness. During this presentation, attendees will learn about LEA responsibilities for ensuring school of origin transportation. Attendees will be able to discuss effective strategies and best practices concerning the implementation. TEHCY Program resources and sample forms will be provided.



### **Deeper Diversion and Ending Youth Homelessness**

**Andrew Fike** and **Maryam Zia**, *LifeWorks Austin*

In this presentation, presenters will be discussing how they have created and stood up their deeper diversion program. Presenters will discuss the importance of partnering with local systems like CPS, Juvenile Justice, and local school districts. Presenters will also discuss how to find strategic ways to coordinate with your local Continuum of Care and your Coordinated Assessment List. Presenters will discuss the service preventions they've found useful in Deeper Diversion and key lessons they've learned along the way.



### **Foster Care and Student Success -**

### **Federal and State Requirements for Supporting Students in Foster Care**

**Kelly Kravitz** and **Jordan Brown**, *Texas Education Agency*

Are you familiar with the various laws and requirements that support students in foster care and their academic success? This session provides an overview of state and federal mandates. Attendees will be able to discuss the tools, resources, and strategies to support implementation and coordinate with cross-system partners.



### **Unpacking Commissioner's Rules on Reporting Child Abuse, Neglect, Including Trafficking of a Child**

**Abby Rodriguez**, *Texas Education Agency*

Presenters will discuss the updated mandatory Child Abuse and Neglect reporting policy, including information around Human Trafficking Prevention and Awareness. Attendees will learn key components and strategies for its implementation, how to promote student safety and well-being, and the resources and tools available to assist Texas schools in fulfilling new requirements.



### **Transformational Relationships**

**Frank Eckles**, *Academy for Competent Youth Work*

Making the connection between services available and results achieved with youth is grounded in our ability to form helping relationships. Recent research points to specific elements in the relationships which strengthen results. Explore the characteristics of transformational relationships and hear from youth about what it is in these relationships that makes the difference.



### **Behavior Interventions and Best Practices for McKinney-Vento Students**

**Jennifer Miley** and **Meighan Hylton**, *Plano ISD*

Participants will gain a better understanding of the requirements of HB 692, which allows for the campus behavior coordinator to work with the McKinney-Vento liaison to find an appropriate disciplinary alternative for the student. Presenters will also review HB 811, which adds a student's status as homeless or in the conservatorship of DFPS to the list of mitigating factors the district must consider in making a disciplinary decision regarding suspension, DAEP, expulsion, or JJAEP placement. Participants will also receive behavior interventions and other resources that can be utilized with McKinney-Vento Students.



### **Round Table Discussion: Strategies in Response to COVID-19**

Facilitated by **TNOYS**

Join your peers in a facilitated discussion around students experiencing homelessness and the restart of school amidst COVID-19. Come ready to share your successes, your challenges, and your questions with each other. This round table will be an opportunity to learn from others in the field and collaborate to find new strategies to support students experiencing homelessness in the wake of COVID-19.